

Newsletter

Everyone matters, everyone succeeds, every moment counts

www.stdennis.academy

office@stdennis.tpacademytrust.org



01726 822546

Dear parents and carers,

We've had a great start to the final half term of this year and children have really enjoyed their Stunning Starts! They have created tortoises as a hook to English learning, started to prepare for Sports Day, used Micro:bits to design and code wearable technology, used Showbie to present geography learning on iPads, learnt about angles in maths, experimented with clay in art, role played being on the building site, enjoyed a visit from the Lady Time Traveller to learn about seaside holidays in the past, practised songs with Mr Hawken in preparation for the upcoming carnival, been on an fieldtrip to collect evidence for geography learning about rivers and created monitoring devices for an animal's enclosure using Micro:bits.

We have also had a visit from the Trust's new Inclusion Lead who met the children in their classes and praised them on their exemplary behaviour and high standard of learning in their books.

I hope you all have a good weekend.

Mrs Cathy Brokenshire (Headteacher)

We are looking forward to...

Week beginning: Monday 9th June

Nursery - Oula	Next week, we are looking forward to exploring how water turns into ice and back to water again.
Reception - Kroenek	As geographers, we are looking forward to creating maps.
Year 1 - Sort	As historians, we are looking forward to learning what Victorians did at the seaside.
Year 2 - Cwiwer	As musicians, we are looking forward to learning how to play the African drums.
Year 3 - Brogh	As geographers, we are looking forward to learning about the landscape of the UK.
Year 4 - Lowarn	As scientists, we are looking forward to learning about electricity and making our own circuits.
Year 5 - Godh	As writers, we are looking forward to attending St Austell Literary Festival and meeting the author Madeleine Finlay.
Year 6 - Pedrevan	As geographers, we are looking forward to beginning our learning about the fishing industry in Cornwall.
The Nest	As athletes, we are looking forward to more sports day practice.

St Dennis Stars

All St Dennis Stars were awarded for **aspiration** this week, which is one of our core values.



Oula	Amelia & Remi-Mai	Brogh	Jamie-Lee
Kroenek	Louis	Lowarn	Amelie
Sort	Tyler	Godh	Dakota
Cwiwer	Elia	Pedrevan	Isla



London Residential

Please follow this link to our Special Events page on our website, where we have uploaded photos from our visit before half term <https://st-dennis-primary-academy.secure-primariesite.net/d4fb318405534316b645cb39d84lebla/edit/>.



Attendance

Attendance for this year is now **93.4%**

This week, the class with the winning

attendance is: **Lowarn Class.**



Kroenek	90.0%
Sort	90.0%
Cwiwer	94.2%
Brogh	91.7%
Lowarn	94.8%
Godh	91.2%
Pedrevan	91.6%

They will enjoy an extra special playtime next week, for being the best attending class!

Lunchtime Awards

Oscar, Ethan, Alfie received Lunchtime Awards this week for being polite, using good manners and showing responsibility.



Growth Mindset Awards

Our Growth Mindset certificates were awarded to Jude, Tamara, Rosie, Jakob, Roman, Arabella and Harmony this week



These awards celebrate children who have continued to believe in themselves and be resilient when something has been tricky! It's knowing that they can't do it... yet!

Key Dates - Summer Term

We endeavour to keep these dates the same, but will inform you of any changes at the earliest opportunity.

02-13.06.25	Multiplication Tables Check (Year 4)
09-13.06.25	Phonics Screening Check (Year 1)
13.06.25	Literary Festival at Nanpean School
20.06.25	Lowarn Class (Y4) Visit to CERC
23.06.25	Assessment Week Year 1 to Year 5
30.06.25	Healthy Week
07.07.25	TPAT Musical Extravaganza RSHE Week Year 6 Brannel Transition Day am Whole School Transition
09.07.25	1345 Sports Day (Reception to Year 6)
10.07.25	Clubs finish today
11.07.25	14-30 Finish for FOSDA Summer Fayre
14.07.25	pm - Nursery Sports Day 0900 Godh Class (Y5) Fabulous Finish 1500 Sort Class (Y1) Fabulous Finish
15.07.25	0930 Rocksteady for parents and carers pm Rain-off Sports Day
16.07.25	0900 The Nest Fabulous Finish 1500 Brogh Class (Y3) Fabulous Finish Y5 Brannel Transition Day 1500 Lowarn Clas (Y4) Brass Performance for Parents and Carers
17.07.25	0900 Lowarn Class (Y4) Fabulous Finish 1500 Cwiwer Class (Y2) Fabulous Finish
18.07.25	Annual Reports go home 0900 Kroenek Class (Rec) Fabulous Finish
21.07.25	Whole School Transition Day
22.07.25	pm Y6 Leavers' Party (in school)
23.07.25	1000 Y6 Leavers' Assembly for parents and carers 1330 Finish for all children



Come and sing with us!

FREE for all 7-11 years old children in
The Clays area

From 10 - 11:15am
Sat 26th Apr @ St Stephen Community Centre
Sat 10th May @ St Stephen Community Centre
Sat 21st June @ Clay TAWC

TEXT LEANNE on 07733888641 to sign up

4000
This project is supported by FEAST, part of the Creative Kernerow Group, with funding from Arts Council England and Cornwall County Council.

CREATIVE KERNOW

Funded by UK Government

CORNWALL COUNCIL

Council of the ISLES OF SCILLY

6000 GROWTH

Please follow this link to our website to access this newsletter on our website so you can use the links https://primarysite-prod-sorted.s3.amazonaws.com/st-dennis-primary-academy/UploadedDocument/96294b97-af77-4939-8e1c-c352ad24073f/online-safety-newsletter-primary-june-2025_st-dennis-cornwall_02-06-2025.pdf.



Online Safety Newsletter

June 2025

Virtual Reality (VR)

VR is a 3D computer generated environment that users can explore wearing a VR Headset.

Meta Quest Parental Controls

Meta Quest are one of the more popular VR Headsets. Users aged 13+ can use Meta Quest (children between 10 and 12 years old can use it through a parent managed account). *Meta Quest state that VR Headsets are not recommended for use by younger or smaller-sized children for a variety of reasons including eye strain.* Optional supervision tools are available for those aged 13–17. Find out more here: <https://familycenter.meta.com/uk/our-products/horizon-and-quest/>

Meta Quest has a Safety Centre; it includes health and safety warnings and how to set privacy settings. <https://www.meta.com/gb/quest/safety-center/>

Gorilla Tag

This is a popular game and whilst rated as PEGI 3 (even though young children should not be using VR), it is important to note that it does include in app purchases and players can interact so there is a risk of offensive/inappropriate language. <https://www.esrb.org/blog/a-parents-guide-to-gorilla-tag/>

What can I do?

- Check what games your child is accessing and make sure they are appropriate.
- Play together.
- Set time limits and ensure plenty of breaks.

Further information:

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/virtual-reality-headsets/>

Online Privacy

It is important to develop an understanding of how you can protect your child's privacy online. Any personal information shared online creates a digital footprint and it is vital that we control who sees what.

What are Privacy settings?

Privacy settings are tools available on most social media apps, websites, and games. They allow users to control who can view what they share online.

What can we do to support our children with their online privacy?

Talk to your child regularly: Talk to your child about what is personal information and to think about what they share online. Personal information includes their name, address, current location and the school they attend. This also includes information within photos or videos that they may share, for example does it show their current location?

Apply appropriate privacy settings: For any app, game or device that your child uses, check the privacy settings and apply them as appropriate. For example:

- Check if their location is being shared.
- Check who can tag them in posts (as what others tag them in can also affect their digital footprint).
- Check who can share their content.

Check these settings regularly as new options may become available or sometimes updates can change previous settings.

Children learn from us: Think about what you are sharing online – do you share photos of your child in their school uniform or their current location?

Set strong/complex passwords: Teach your child to create strong/complex passwords and to never share them with others.

Search their name – search their name in a search engine to see what information can be seen about your child. Remind your child that they can delete any information that they no longer want others to see.

Further Information

- <https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/taking-care-your-digital-footprint/>
- <https://www.unicef.org/parenting/child-care/online-privacy>
- https://www.ceopeducation.co.uk/11_18/lets-talk-about/online-safety/privacy-settings/

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Instagram

You must be over 13 years of age to set up an account. Instagram is used to post photos and videos as well as send direct messages, make voice/video calls, and send disappearing messages. Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).

Teen accounts

Teen accounts are automatically set up for users aged 13 – 17. Teens under the age of 16 will need your permission to update their safety settings. With a Teen Account, additional safety settings are applied, for example, who your child can contact is limited and the content they access will be set to the most restrictive setting to reduce exposure to sensitive content. Find out more here: <https://help.instagram.com/995996839195964>

Supervision settings

Instagram also offers a supervision facility, which is a set of tools that you can use to help support your child. It is important to note that both you and your child must agree to these settings, and they can be removed at any time by either person. Once set up you can:

- Set a time limit.
- See which accounts your child is following and who is following them.
- View who your child has messaged in the past week (you will not be able to see the contents of these messages)
- The option to block your child from accessing Instagram at certain times e.g. during school or at night.

Find out more here:

https://help.instagram.com/658522825492278/?helpref=related_articles

How to Reset Your Instagram Recommendations

You can reset recommendations, which will clear recommended content across Explore, Reels and Feed. You can find out more here:

<https://about.fb.com/news/2024/11/introducing-recommendations-reset-instagram/>

What are the risks of using Instagram?

- Cyberbullying.
- Risk of contact from strangers.
- Viewing inappropriate content.
- Echo chambers - algorithms can create an echo chamber. Once we show an interest in a subject, the app/ site will promote that content, which may mean we are overly exposed to it.

Safety Features

If your child is using Instagram, then ensure they know how to report posts and people, how to unfollow/block people as well as delete and turn off comments. Find out how: <https://help.instagram.com/269765046710559>

More information

Visit the family centre to learn more about the features available:

<https://familycenter.meta.com/uk/>

Talking to your child about online mistakes

The online world is difficult to navigate, and mistakes will happen. When they do, it is important that as a parent you are ready.

Stay Calm

If your child tells you about something that they have done wrong online, then try to stay calm and listen.

Be Honest

You may not know how to solve the issue but tell them you will help them work it out.

Solve It Together

Try and resolve the problem together to help your child learn and understand what went wrong. This will also develop their digital literacy skills.

You should also take the opportunity to review/set up any available parental controls.

Help and Support

If you feel like you need support from an external organisation, then Parent Zone have listed some of the different organisations available:

<https://parentzone.org.uk/article/help-and-support>

Further information:

<https://www.brightcanary.io/what-to-do-when-your-child-sends-inappropriate-things/>

Texting dictionary from Internet Matters

Internet Matters have created a list of text language terms to help you understand some of the text slang that your child might be using. Find out more here:

<https://www.internetmatters.org/resources/text-dictionary/>