

St Dennis Primary Academy – Whole School SMSC



- Learning how to be sensitive to the feelings of others
- Visits from people in different occupations
- Learning about new discoveries across the globe
- A sense of curiosity and mystery about how events happened in the past
- Critically evaluating learning and use of metacognition
- Expressive and experimental writing
- Opportunity for creative writing and poetry to reflect children's own beliefs
- Exploring 'good' and 'bad' within different genres
- Reflecting on different interpretations of the past and why these differ
- The process of creative thinking and innovation inspires children to bring out undiscovered talents
- Core values of Aspiration and Responsibility
- Celebrating festivals from around the world
- Learning about religious beliefs of others and those in different countries
- Searching for meaning within texts and tasks
- Self-reflection time
- Expression during performances
- Awe and Wonder in the Early Years and about the natural world
- Considering if science can explain everything
- Circle Times
- Trauma Informed Schools



- Searching for morals within stories
- Assembly topics and themes
- Recognising environmental change and our obligations
- Analysing characters and events
- Moral questions in Novel Study time
- Core Values
- Picture News
- Golden Rules
- Class Charters
- Collective Worship
- British Values
- Being fair and objective within tasks
- Should all Crimes be Punished? Year 4 topic
- Learning the ideas of right and wrong through historical figures
- Eco Club – exploring the wider impact on environment and projects to support
- Recycling across the school
- Beach cleans
- Applying fiction to real life scenarios
- Making personal responses and considering other's responses
- Fair play at break times
- Personal Social Emotional Development in the Early Years
- Learning the difference between right and wrong
- Supporting peers
- Stay Safe workshops
- Does the exploitation of the rainforest really affect us? Yr 4 topic
- Preparing pupils for life the wider world through the PSHE Curriculum
- Golden Time



- Social development through collaboration and value of teamwork
- Feedback and feedforward – accepting constructive criticism to improve learning outcomes
- Emphasis on accepting the uniqueness of others through Odd Socks Day and No Outsiders in this School
- Safer Internet Day
- Understanding rights and responsibilities when online
- Working collaboratively and using a variety of equipment
- Summer Fayre
- Oracy encourages conversations
- Contributing to joint performances
- Clubs
- Fabulous Finishes
- Problem solving skills
- Discussions
- Sports events
- Mentors and Stay Safe
- Safe and secure learning environments
- Transitions
- Playtimes
- Exploring social and behavioural norms
- Linking religion to personal actions in everyday life
- Paired tasks
- Leadership skills
- Debating skills
- Communicating with others
- Reasoning and decision-making skills
- Teambuilding days
- Assemblies
- Independence and resilience to express feelings
- Wide range of experiences and opportunities
- Democracy



- Collective Worship
- Sense of cultural awareness through projects with connection to past heritage locally and globally – China Clay/mining/fishing
- What scientific discoveries from around the world have affected our lives
- Musical influences in composition
- Variety of instruments from around the world used – Yr2 African Drumming
- Black History Month
- No Outsiders in this School
- Protected characteristics
- Books -Novel studies/assembly books and songs
- Range of written and spoken language
- Shakespeare
- Poetry
- Works from different cultures
- Understanding different beliefs
- Participation in festivals and competitions
- Supporting charitable events
- Cultural history of our country
- Visitors
- Study of real people in real places in geography
- Artistic works and techniques from different countries and cultures
- Asking questions of others to understand cultures

