

The program and timetable

RWI is a Systematic Synthetic Phonics programme for children from Nursery to Y6.

It is taught daily between 9:30-10.30am, except in EYFS where it is tailored to suit the needs of the children.

Children are grouped within small groups, across year groups, according to the latest RWI assessment, which take place every 6-8 weeks. It is taught by trained teachers and teaching assistants using a detailed, proven, step-by-step scheme.

Progress Expectations

Class teachers need to know which group children in their class are in, along with the expected level.

Group teachers need to be aware of children who are in their group who are behind age related expectations. These children need to be the 'spotlight' child in a group, to accelerate progress and close the gap.

Reception	
December	Know Set 1 and blending
Spring half term	Ditty
End of Spring	Red
Summer half term	Green
Year 1	
Autumn half term	Purple
End of Autumn	Pink
Spring half term	Orange
End of Spring	Yellow
End of Summer	Blue
Year 2	
End of Autumn	Grey
End of Spring	Completed RWI

Home Reading

The RWI storybook you have been reading and the corresponding Book Bag book will be sent home on day 3. (Please send home the old version of the storybook which can be found in the blue boxes in the RWI cupboard).

Children read the story three times at school and read it again at home to build their confidence and fluency. Book Bag books are supplementary books for children to practise sound-blending. Each book corresponds with a core Read Write Inc. Phonics book. It has a similar theme and the same graphemes. For example, the Book Bag Book Red Hat Rob builds on the core storybook, Black Hat Bob.

Ideally, the Book Bag book should be read to the children before they take it home, so it is not completely 'cold'.

Children in Speed Sounds groups take home the Sound Blending books.

Class TAs are still responsible for checking reads in children's planners every day.

When children are assessed by the RWI leader, the class teacher will mark in their planner when a level has been completed.

Resources

Within the RWI box files you will find 10 copies of the story book, 10 copies of the Book bag book, the storybook title, the story green word cards, the speedy green word cards, the lesson plan, and the linked text. The storybook introduction is within the lesson plan.

Handwriting is based on which set of sounds they are learning. See attached guidance.

I to I RWI

Children who are struggling to make progress in RWI receive daily I-I tutoring with a designated teaching assistant to help reinforce learning and close gaps. These children are identified from RWI assessments or by their RWI group leader if they find there is a specific skill they need to be taught immediately (either the same day or week) to ensure they keep up.

Fresh Start

Children in Year 5 and 6 who need support with their phonics receive the Fresh Start intervention.