

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Big Question

What happens at school?

What is a hero?

Which animal is the best?

What's on my plate?

What's the best way to travel?

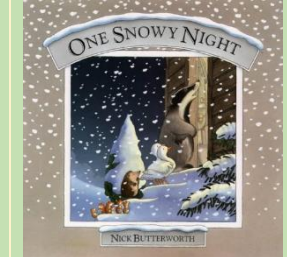
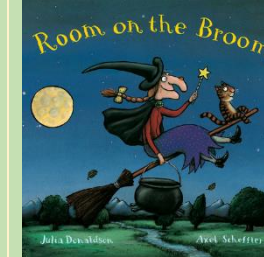
Where do I live?

Storytelling Text for Writing

Pie Corbett Text

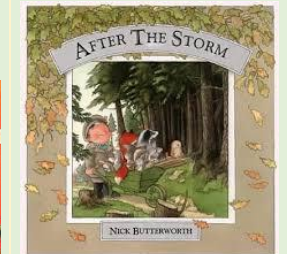
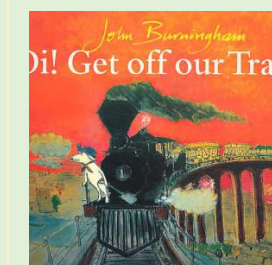
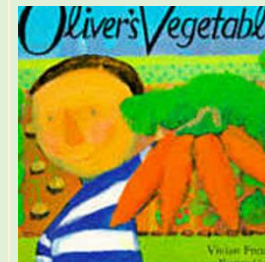
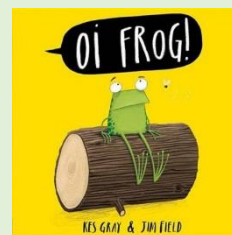
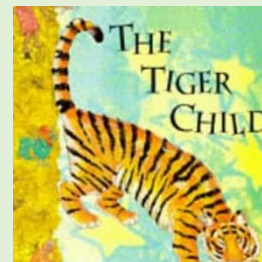
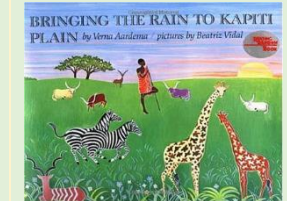
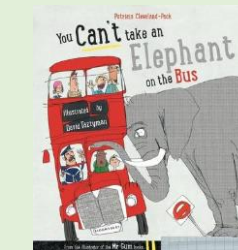
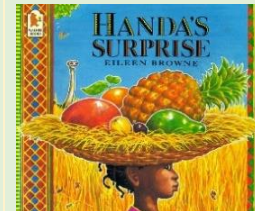
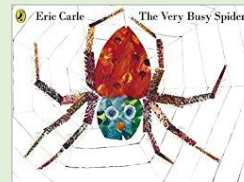
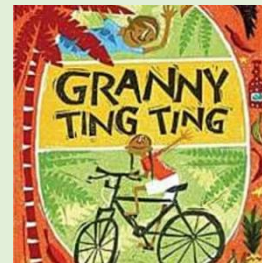


Pie Corbett Text



Texts linked to topic

Traditional Tales, Stories and Rhymes



Autumn 1

Autumn 2


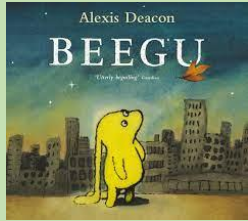
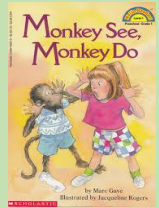
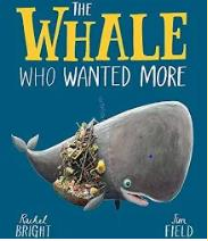
Spring 1

Spring 2

Summer 1

Summer 2

Big Question	What would you use to build a house?	How have toys changed through time?	How do we keep people safe at sea?	How does your garden grow?	How has transport changed over time?	Where in the world would you travel?
Storytelling text for Writing	 Defeating the Monster	 Losing Tale	 Journey Tale	 Rags to Riches	 Journey Tale	 Wishing Tale
Non-Fiction/other writing	Instructions	Poster for toy shop	Non-chronological report	Poetry	Diary/Recount	Postcard
Book Study	 Town Mouse, Country Mouse	 Toys in Space	 The Storm Whale	 The Secret Sky Garden	 Emma Jane's Aeroplane	 Lost and Found
Writing across the wider curriculum	A recount of the village walk (Geography)	An explanation of how toys have changed through time (History)	A newspaper report about Grace Darling (History)	An information text about a country in the UK (Geography)	An information text about how a particular transport method has changed (History)	A non-chronological report about holidays now and in the past (History)
Comprehension linked to wider curriculum	Stage 1: Materials Chemistry: Investigate materials	Stage 1: Arctic Biology: Investigate living things	Stage 1: Emergency Service Environment and Community: Links to RNLI	Stage 1: Gardens and Plants Biology: Understand plants	Stage 1: Explorers History: Travel and Transport - events beyond living memory	Stage 1: Animals Biology: Understand animals and humans

Big Question	What do I need to be healthy?	Who were the great monarchs?	How was the Great Fire of London great?	Who would live in a habitat like this?	Is life the same in Space as it is on Earth?	Where in the world would you like to live?
Storytelling text for writing	Little Miss Unhealthy – Pie Corbett Text  Character Flaw	 Losing Tale	 Rags to Riches Tale	 Defeating the Monster	 Journey Tale	 Journey Tale
Non-Fiction/other writing	Instructions	Postcard and letter writing	Poetry	Recount	Diary writing	Songs and poetry
Book Study						
Writing across the wider curriculum	Writing a report about visit to the coast (Geography)	Persuasive writing for a debate (History)	Writing a diary entry (History)	Writing a postcard from a hot or cold place (Geography)	Newspaper report / blog post about first person in Space (Science)	Writing geographical questions about Muguremeno (Geography)
Comprehension linked to wider curriculum	Stage 2: Looking after Ourselves Biology: Understand animals and humans	Stage 2: British Monarchy History: Lives of significant individuals	Stage 2: The Great Fire of London History: an event beyond living memory	Stage 2: Habitats Biology: Investigate living things	Stage 2: The Moon Landings Physics: Understand Earth's movement in space	Stage 2: Isaac Newton Physics: Understand movement, forces and magnets

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Big Question	Why are humans animals too?	What did the Romans do for us?	Was Henry VIII really all that bad?	Would you rather live in the Stone Age or Iron Age?	What is there to discover in North America?	What makes Great Britain great?
Storytelling text for writing	 Finding Tale	 Tale of Fear	 Rags to Riches	 Finding Tale	How the sky was raised  Wishing Tale	 Defeating the Monster
Non-Fiction/other writing	Instructions	Newspaper Report	Persuasive Writing	Recount	Diary	Letter
Novel Study						
Writing across the wider curriculum	Writing a report into a volcanic eruption (Geography)	First person recount (History)	Diary entry (History)	Persuasive writing for the main question debate (History)	Writing a variety of geographical questions about North America (Geography)	Diary entry (Geography)
Comprehension linked to wider curriculum	Stage 3: Creation Myths RE: Creation/Fall	Stage 3: Angry Earth Geography: Volcanoes	Stage 3: Rocks and Fossils Chemistry: Investigate materials <i>*Pre-Teach</i>	Stage 3: The Iron Age History: The Stone Age and Iron Age	Stage 4: The USA Geography: North America	Stage 3: Coasts Geography: United Kingdom

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Big Question	Where does my food go?	Were the Dark Ages dark?	Are dragons real?	Should all crimes be punished?	How does the Amazon Rainforest matter to us?	What makes St Dennis, St Dennis?
Storytelling text for writing	 <p>Rags to Riches</p>	<p>Odin Creates the World – A Viking Saga</p> 	<p>Smok and the Dragon – Pie Corbett Text</p>  <p>Defeating the Monster Tale</p>	<p>The Time Travelling Criminal</p>  <p>Finding Tale</p>	 <p>Character Flaw</p>	<p>The Nine Maidens (Naw-voz)</p>  <p>Myth</p>
Non-Fiction/other writing	Journalistic	Recount	Discussion	Playscript	Poetry	Diary
Novel Study						
Writing across the wider curriculum	Writing an investigation (Science)	Writing a diary entry for the Viking raids at Lindisfarne (History)	Writing a persuasive leaflet to advertise visiting Poland (Geography)	Writing a recount of the class visit to Bodmin Jail (History)	Writing a letter to a company to persuade them to act more sustainably (Geography)	Writing a discussion text about what there is to do in St Dennis (Geography)
Comprehension linked to wider curriculum	Stage 4: The Human Body Biology: Understand animals and humans	Stage 4: The Vikings History: The Viking struggle for the Kingdom of England	Stage 4: Bees Biology: Investigate living things	Stage 3: Crime and Punishment History: A study of an aspect or theme in British history	Stage 4: Rivers Geography: The rainforest	Stage 4: Plastic Pollution Environment and Community: Links to the incinerator in the village

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Big Question	What lies beyond our Earth?	What qualities are needed to be a Polar explorer?	How have medicines changed and developed over time?	When and why did the Maya disappear?	Where can we see the influence of Ancient Greece today?	How do rivers impact the lives of people around the world?
Storytelling text for writing	 <p>Defeating the monster</p>	 <p>Wishing Tale</p>	 <p>Wishing Tale</p>	 <p>Myth</p>	 <p>Defeating the monster/myth/legend</p>	 <p>A Journey Tale</p>
Non-Fiction/other writing	Instructions	Shackleton's Journey – Recount	Samuel Pepys – Diary	Non-chronological Report	Newspaper Report	Persuasive Writing
Novel Study						
Writing across the wider curriculum	Writing reports about space travel and explorers (History)	Writing about Shackleton's journey across the Antarctic (History)	Writing about the diseases and illnesses that developed over different periods of time (History)	Non-chronological reports about the Maya way of life (History)	Information reports about the impact of the Greeks on modern life (History)	Explanation writing about rivers (Geography)
Comprehension linked to wider curriculum	Stage 5 Space Physics: Understand Earth's movement in space	Stage 5: Polar Exploration Geography: Adventure and survival	Stage 5: The Tudors History: a study of an aspect or theme in British history	Stage 6: Mexico Geography: The Mayans – a non-European society that provides contrasts with British history	Stage 5: Ancient Greece History: a study of Greek life	Stage 5: Life Cycles Biology: Investigate living things

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Big Question	Why is the Earth so angry?	How was the Battle of Britain a turning point in WWII?	Do we agree with Darwin's theory of evolution?	What role did religion play in the lives of Egyptians?	Who was really responsible for the sinking of the Titanic?	Why is the fishing industry so important to local communities?
Storytelling text for writing	<p>Impossible</p>  <p>Defeating the monster</p>	<p>Beyond the Lines – Short film</p>  <p>Finding Tale</p>	 <p>Wishing Tale</p>	 <p>Rags to Riches</p>	<p>Titanic</p>  <p>Warning tale</p>	<p>The Lighthouse – Short film</p>  <p>Character Flaw</p>
Non-Fiction/other writing	Poetry	Letter	Non-chronological Report	Playscript	Biography	Newspaper Report
Novel Study						
Writing across the wider curriculum	Non chronological reports about earthquakes (Geography)	Diary writing of evacuees/Recount of school trip to Bodmin Keep (History)	Biography of Charles Darwin (Geography)	Instructions on mummification (History)	Persuasive argument regarding who was to blame for the sinking of the Titanic (History)	Tourism leaflet about the features of Mevagissey (Geography)
Comprehension linked to wider curriculum	<p>Stage 6: Electricity</p> <p>Physics: Understand electrical circuits</p>	<p>Stage 6: Light</p> <p>Physics: Understand light and seeing</p>	<p>Stage 6: Evolution</p> <p>Biology: Understand evolution and inheritance</p>	<p>Stage 6: Heart and Circulation</p> <p>Biology: Understand animals and humans</p>	<p>Stage 5: The Titanic</p> <p>History: Significant turning point in British history</p>	<p>Stage 6: Football History</p> <p>Current affairs: Links to the football World Cup</p>