

Scope and Approach – In the Foundation Stage, PE skills and knowledge are developed within the Personal, Social and Emotional Development and Physical Development areas of learning and development. This is planned through the Real PE EYFS platform which provides exciting lessons which engage children in fundamental movements and the skills needed to develop into sports in Key Stage 1 and 2. Early Years follows the Statutory Framework and uses Development Matters as the spine throughout the curriculum. The main aim is to begin to:

- Negotiate space and obstacles safely with consideration for themselves and others.
- Demonstrate balance and coordination when playing.
- Move energetically, such as run, jump, hop and skip.
- Listen attentively and respond to what they hear.
- Show an ability to follow instructions involving several ideas or actions. Show independence, resilience, and perseverance in the face of challenge.
- Work and play cooperatively with others.
- Show sensitivity to their own and others' needs.
- Master basic movements and apply these in a range of activities.
- Engage in cooperative physical activities.
- Perform dances using simple movement patterns.
- Show an understanding of their feelings.

Vocabulary – Technical vocabulary (including Tier 2 and Tier 3 words) is mapped to ensure children are able to name specific movements and pieces of equipment and parts of their own bodies in preparation for their learning in Key Stage 1.

Words include: **task, safely, gallop, side step, hop, skip, control, directions, sidestep, back.**

Assessment – Assessment is formative and on-going and achievements are detailed on planning which is used by all adults.

This is responded to through tailored group work and 1:1 support where needed through all provision. We use a Pupil Progress document to record children who are on track or of concern and what actions are in place to address this.

Achievement of the Early Learning Goals (as end points of Reception) are assessed through the use of professional discussions and adults knowing the children. This informs transition to Year 1 and their priorities.

Opportunities and activities in Reception

- Safely using different types and heights of apparatus in Gymnastics
- Learning fundamental movement skills through songs and stories such as Bike and Pirate Adventure.