

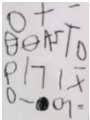
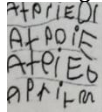
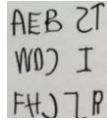
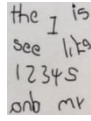


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| Enjoy drawing freely. | Add some marks to their drawings, which they give meaning to. For example: "That says mummy." | Make marks on their picture to stand for their name. | Develop manipulation and control. | Explore different materials and tools. | Use some of their print and letter knowledge in their early writing. | Write some or all of their name | Write some letters accurately. | Use a comfortable grip with good control when holding pens and pencils. | Show a preference for a dominant hand. |
| Form lower-case and capital letters correctly | Spell words by identifying the sounds and then writing the sound with letter/s | Re-read what they have written to check that it makes sense. | Write short sentences with words with known letter-sound correspondences using a capital letter and full stop | Develop their small motor skills so that they can use a range of tools competently, safely and confidently. | Develop the foundations of a handwriting style which is fast, accurate and efficient. | | | | |

Making Marks

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| <p>I explore making marks, but I do not communicate meaning. Random scribbling</p>  | <p>I draw basic pictures. I use lines to look like writing. Left to right direction Begin to assign meaning</p>  | <p>I write symbols and shapes that look like writing. I assign meaning to the marks</p> <p>Attempts to write name</p>  | <p>I write random letters but there is no connection between letters and sounds. I talk about my writing and give meaning.</p> <p>Writes name from memory</p>  | <p>I use letter strings which travel from left to right and top to bottom. I attempt to 'read' my writing.</p>  | <p>I write letters with spaces between them to resemble the idea of words.</p>  | <p>I copy words that I see in the environment around me. I often do not know what the words say.</p> |
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Early Learning Goals

| Early Learning Goals | |
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| <p>Writing</p> <p>Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others</p> | <p>Handwriting</p> <p>Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases</p> |