

## What is a Hero?

<b>Real Life Experiences:</b> Visits from the Emergency Services and visit from a 'super- hero'		<b>Wellbeing:</b> Daily breathing and yoga	
<b>Environment and Community:</b> Visit from older generations to find out about their time at school. Creating a display about why our school is wonderful.		<b>Oracy:</b> The language of description	
<b>Circle Time:</b> Being Kind and friendship		<b>Daily Mile:</b> To Treliske Hospital	
<b>Whole School Events:</b> Anti-Bullying Week, NSPCC PANTS		<b>British Values:</b> Democracy – Voting for Golden Time activities and stories	
<b>Personal, Social and Emotional Development</b> Building constructive relationships with peers and adults. Showing resilience. Considering the feelings of others.	<b>Communication and Language</b> Articulating ideas and connecting more than one idea or action. Engaging in stories, rhymes and songs. <b>Rhymes</b> Polly Put the Kettle On This Old Man 5 Fat Sausages Jack and Jill	<b>Physical Development</b> Continue to develop fundamental movement skills. (gross and fine motor) Pencil grip song Dough disco Tracing Scissor skills Develop and apply jumping and landing and seated balance through focused thematic stories, songs and games. Social- learning to play with others Games	<b>Literacy</b> Anticipates key events in stories. Blending sounds into words. Writes recognisable letters. <b>Storytelling Texts for Writing</b> Not this half term
<b>Maths</b> Counting, ordinality and cardinality- 1:1 correspondence. Comparing the number of objects in two sets. Composition- parts and wholes within objects and numbers. Numbers within numbers. Investigating the composition of 3, 4 and 5 Verbally counting to larger numbers. Days of the week Months of the year. Shapes in nature and in the classroom Writing numbers.	<b>Understanding the World</b> Comments on images of familiar situations in the past. Understand special places in the community. Understand life is different in other countries. Draw simple information from a map. Describe what they can see, feel and hear outside. <b>Investigations</b> Magic Snow Fizzing Candy Canes <b>Religious Education</b> Incarnation Recall simply what happens at a traditional Christian festival (Christmas) Say what makes their family and friends special to them	<b>Expressive Arts and Design</b> Refining ideas and representations. Talk about dance and performance art. <b>Charanga Music</b> My Stories <b>Songs</b> I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song <b>Design and Technology</b> Not this half term	<b>Read Write Inc</b> Assessed groups Read all Set 1 sounds: blend sounds into words orally <b>Talk Through Stories</b> Burglar Bill Cottonwool Colin I'm in Charge Sonya's Chickens Stick Man Tiddler <b>Suggested Texts</b> Here We Are Aliens Love Underpants