

Who am I?

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Real Life Experiences: Starting school with new routines and expectations	Wellbeing: Introduction to daily breathing, yoga and sensory breaks
Environment and Community: Open afternoon with parents to share first terms learning	Oracy: Learning Oracy Talk rules
Circle Time: Getting to Know You	Daily Mile: Exploring the outdoor area.
Whole School Events: Class Charter, Stay Safe Week and Black History Month	
<p>Personal, Social and Emotional Development</p> <p>Self –regulation: Selects activities and resources with help</p> <p>Managing self: Express preferences</p> <p>Building relationships: Interested in others' play.</p> <p>Skills for life: Let's get started Let's keep going</p>	<p>Communication and Language</p> <p>Listening, attention and understanding: Listens to stories with increasing attention and recall.</p> <p>Speaking: Uses a wide range of vocab Daily stories Modelling language</p> <p>Rhymes: Baa Baa Black Sheep Hickory Dickery Dock I'm a Little Teapot Little Bo Peep</p>
<p>Maths</p> <p>Numbers: Recite numbers Colours</p> <p>Numerical patterns: Matching Sorting</p>	<p>Understanding the World</p> <p>Past and present: Talks about their family and their features</p> <p>People, cultures and communities: Explores how things work</p> <p>The natural world: Use senses to explore</p> <p>Investigations Sugar crystal sparklers</p>
	<p>Physical Development</p> <p>Moves in a variety of ways Walking, running, hopping, skipping, jumping, rolling, crawling, puts on coat, shoes, socks independently buttons, zips, threading, dressing up clothes</p> <p>PE Fundamental Skills</p>
	<p>Literacy</p> <p>Comprehension: Looks after books carefully</p> <p>Word reading: Understands print has meaning</p> <p>Storytelling: Monkey Puzzle</p> <p>Writing: Explores mark making Mark making tools Large paint brushes Chunky chalks</p>
	<p>Expressive Arts and Design</p> <p>Creating with materials: Explores different materials Rocks, stones, paper, cards, cloth, play dough</p> <p>Being imaginative and creative: Pretend play, explore role play areas</p> <p>Music Explore instruments</p> <p>Songs 1, 2, 3, 4, 5, Once I Caught a Fish Alive Five Little Ducks Five Currant Buns Five Speckled Frogs</p>
	<p>Read Write Inc</p> <p>RWI: sound discrimination Symbolic sounds Loud/quiet Environmental sounds Musical instrumental sounds</p> <p>Talk Through Stories Owl Babies Ruby's Worry The Rainbow Fish Can't you sleep little bear? Five Minutes Peace</p>

Week 1	Baseline Assessments Creating Carpet Time Rules
Week 2	Baseline Assessments Self portraits
Week 3	Who is in my family?
Week 4	My house and what it looks like
Week 5	My pets and where they live
Week 6	What type of house do animals live in