

St Dennis Primary Academy – Long Term Plan

Nursery – Oula Class						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Who am I?	Who keeps us safe?	What would make a good pet?	What shall I eat today?	Are we there yet?	Are all countries the same?
Real Life Experiences	Starting school with new routines and expectations	Visits from the Emergency Services	Visit from different animals	Weekly cooking Growing our own herbs and vegetables	Visit from different vehicles. Traffic survey.	Walks around the village. Visit to the beach
Environment and Community	Open afternoon to share what we have been learning with parents and carers	Visit from Tri service officer/police Watch videos of people who help us	Make bug houses Put up bird houses	Sunflower growing competition between families	Speed awareness with police.	Explore different environments Beach/park/village/field
Circle Time	Getting to know you	Being kind and friendship	Feelings	Listening and concentrating	Resolving conflict and problem solving	Achieving and changes
Whole School Events	Stay Safe Week Black History Month	Anti-Bullying Week NSPCC PANTS	Drug and Alcohol Education Safer Internet Day	Money and Careers Week	Environment Week	RSE Week Healthy Week
Personal, Social and Emotional Development <i>Building Relationships</i> <i>Managing Self</i> <i>Self-Regulation</i>	Selects and use activities with help to achieve a chosen goal Plays with one or more children and are interested in others play Express preferences through their selection of resources	Developing sense of responsibility by carrying out small tasks with an adult Develops a sense of community through stories and talking about others Understand simple emotions and their physical reactions Brushes their own teeth	Talks about emotions using words such as happy, sad, angry and worried Begins to understand how others may be feeling and gives comfort Take turns with adult guidance	Knows why we have rules Follows the Golden Rules most of the time Makes healthy choices about food when supported by adults Speaks with confidence to people they know	Begins to show confidence in new social settings Becomes more confident with unfamiliar people Finds solutions to simple conflicts and rivalries, with adult support Understands how others may be feeling	Be assertive appropriately Maintains attention for a short while at chosen activity Keeps play going by responding to what others are saying or doing

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	Washes and dries hands thoroughly.	Initiates play with others who are familiar		Takes part in pretend play alongside others		
Communication and Language	<p>Listens to a story and remember a key event</p> <p>Introduce some new taught vocabulary into speech</p>	<p>Begin to show two channelled attention</p> <p>Sing a number of taught songs</p>	<p>Follow a two-part instruction</p> <p>Use sentences containing four to six words</p>	<p>Understands why and how questions</p> <p>Begin to use the correct tenses in conversation</p> <p>Begin to use correct plurals</p> <p>Use talk to organise themselves and their play</p>	<p>Talk about a familiar book</p> <p>Say a number of taught rhymes</p>	<p>Have a conversation with an adult or peer</p>
Rhymes	<p>Baa Baa Black Sheep</p> <p>Hickory Dickory Dock</p> <p>I'm a Little Teapot</p> <p>Little Bo Peep</p>	<p>Hey Diddle Diddle</p> <p>Jack and Jill</p> <p>There Was an Old Lady Who Lived in a Shoe</p>	<p>Row Row Row Your Boat</p> <p>Twinkle Twinkle Little Star</p> <p>Old Mother Hubbard</p>	<p>Pat A Cake</p> <p>The Grand Old Duke Of York</p> <p>Hot Cross Buns</p>	<p>Lady Bird Lady Bird</p> <p>Little Jack Horner</p> <p>Roses Are Red</p>	<p>It's Raining, It's Pouring</p> <p>This Little Piggy</p> <p>Incy Wincy Spider</p> <p>Round and Round the Garden</p>
Physical Development	<p>Moves in a variety of taught ways</p> <p>Skips, hops, stands on one leg and holds a pose for a game like musical statues</p> <p>Is increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips</p>	<p>Goes up steps and stairs, or climbs up apparatus, Using alternate feet</p> <p>Explores climbing equipment safely</p>	<p>Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm</p> <p>Matches their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank,</p>	<p>Negotiates space successfully</p> <p>Makes healthy choices about food and drink, with adult support</p> <p>Continues to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills</p>	<p>Uses large-muscle movements to wave flags and streamers, paint and make marks</p> <p>Uses a comfortable grip with good control when holding pens and pencils</p> <p>Shows a preference for a dominant hand</p>	<p>Starts taking part in some group activities which they make up for themselves, or in teams</p> <p>Chooses the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.</p>

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			<p>depending on its length and width</p> <p>Collaborates with others to manage large items, such as moving a long plank safely, carrying large hollow blocks</p> <p>Uses one-handed tools and equipment, for example, making snips in paper with scissors</p>			
<p>PE</p> <p>Real PE</p>	<p>Personal</p> <p>Coordination</p> <p>Static Balance</p>	<p>Social</p> <p>Dynamic Balance and Ability</p> <p>Static Balance</p>	<p>Cognitive</p> <p>Exploring stance</p>	<p>Creative</p> <p>Coordination</p> <p>Ball skills</p>	<p>Physical (Gym)</p> <p>Jumping</p>	<p>Health and Fitness (Dance)</p>
<p>Literacy</p> <p><i>Comprehension</i></p> <p><i>Word reading</i></p> <p><i>Writing</i></p>	<p>Looks after books carefully</p> <p>Understands print has meaning</p> <p>Explores mark making independently</p> <p>Storytelling</p> <p>Monkey Puzzle</p>	<p>Shares favourite books with adults</p> <p>Understand words are written left to right and top to bottom</p> <p>Distinguishes between the different marks they make</p> <p>Storytelling</p> <p>Little Red Hen</p> <p>Stories about different occupations</p>	<p>Recognises familiar logos and names in their everyday environment</p> <p>Begin to understand syllables</p> <p>Draw freely, with a planned outcome</p> <p>Storytelling</p> <p>Dear Zoo</p>	<p>Retell parts of a familiar story</p> <p>Notices rhyming in known songs and rhymes</p> <p>Writes own name</p> <p>Storytelling</p> <p>The Very Hungry Caterpillar</p>	<p>Learn new vocabulary from taught stories</p> <p>Begin to name different parts of a book</p> <p>Writes some letters accurately</p> <p>Storytelling</p> <p>Bear on a bike by Stella Blackstone</p>	<p>Engage in extended conversation about stories</p> <p>Recognise words with the same initial sounds</p> <p>Begin to use some print and taught letter knowledge to write</p> <p>Storytelling</p> <p>We are going on a bear hunt by Michael Rosen</p>

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<p>Read Write Inc</p>	<p>RWI: Sound discrimination</p> <p>Symbolic sounds</p> <p>Loud/quiet</p> <p>Environmental sounds</p> <p>Musical instrumental sounds</p>	<p>RWI: Sound discrimination</p> <p>Identify Same and different sounds</p> <p>Copy patterns and rhythms.</p> <p>syllables</p>	<p>RWI: Alliteration</p> <p>Segmentation</p> <p>Sound blending</p> <p>Rhythm and rhyme</p> <p>Rhyming snap</p> <p>Rhyming bingo</p> <p>Rhyming stories</p>	<p>RWI</p> <p>Wk 1 m,a,s</p> <p>Wk 2 d,t,i</p> <p>Wk 3 n,p,g</p> <p>Wk 4 o,c,k</p> <p>Wk 5 and 6 review all sounds so far</p>	<p>Set 1 sounds</p> <p>Wk 1 u,b,f</p> <p>Wk 2 e,l,h</p> <p>Wk 3 r,j, v</p> <p>Wk 4 y,w,z</p> <p>Wk 5 and 6 review sounds learnt so far</p>	<p>Set 1 sounds</p> <p>Wk 1 x sh th</p> <p>Wk 2 ch qu</p> <p>Wk 3 nk ng</p> <p>Wk 4 assess and group.</p> <p>Wk 5 and 6 sound blending</p>
<p>Suggested texts</p>	<p>The Gruffalo</p> <p>Dogger</p> <p>Would You Rather</p> <p>Mr Big</p> <p>I Am Too Absolutely Small For School (Charlie And Lola)</p>	<p>Christmas Nativity</p> <p>Rama And Sita</p> <p>Topsy And Tim-</p> <p>Meet The Firefighters</p> <p>Meet The Police</p> <p>Go To The Hospital</p>	<p>Dear Zoo</p> <p>Oh Dear</p> <p>Walking Through the Jungle</p> <p>The Snail And The Whale</p> <p>Rumble in the Jungle</p>	<p>The Gingerbread Man</p> <p>The Enormous Turnip</p> <p>Little Red Hen</p> <p>The Tiger Who Came To Tea</p> <p>Oliver's Vegetables</p> <p>Pumkin Soup</p>	<p>The Train Ride.</p> <p>I Wish I Were A Pilot</p> <p>Who Sank The Boat</p> <p>Mr Gumpy's Motor Car</p> <p>Oi Get Off Our Train</p> <p>You Can't Take An Elephant On The Bus</p> <p>Whatever Next</p>	<p>We're Going On A Bear Hunt</p> <p>Handa's Surprise</p> <p>One Snowy day</p>
<p>Talk Through Stories</p>	<p>Owl Babies</p> <p>Ruby's Worry</p> <p>The Rainbow Fish.</p> <p>Can't You Sleep Little Bear</p> <p>Five Minutes Peace</p> <p>Elmer</p>	<p>Cops And Robbers</p> <p>Lost And Found</p> <p>Supertato</p> <p>Burglar Bill</p> <p>Missing Richmond</p>	<p>Billy And The Beast</p> <p>Billy And The Dragon</p> <p>George And The Dragon</p> <p>Winnie The Witch</p> <p>Zog</p>	<p>The Giant Jam Sandwich</p> <p>The Extraordinary Gardener</p> <p>Handa's Hen</p> <p>Six Dinner Sid</p> <p>Sonya's Chickens</p>	<p>Where The Wild Things Are.</p> <p>Stick Man.</p> <p>One Snowy Night.</p> <p>Room On The Broom.</p> <p>The Scarecrows Wedding.</p>	<p>Farmer Duck</p> <p>Tiddler</p> <p>On The Way Home</p> <p>Mog The Forgetful Cat</p> <p>The Owl Who Was Afraid Of The Dark</p>
<p>Maths</p>	<p>Can name colours</p> <p>Recite numbers up to 5</p>	<p>Subitise numbers to 3, with adult support</p>	<p>Know that the last number reached when counting a small set of objects tells you how</p>	<p>Link numerals and amounts up to 5</p>	<p>Representing numbers up to 5, using objects and early mark making</p>	<p>Represent numbers and saying how many they have</p>

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	<p>Match objects that are the same</p> <p>Sort objects into same categories-for examples same shape/ colour</p>	<p>Recite numbers up to 5 and beyond</p> <p>Repeat simple patterns -for example-red, blue, red blue</p>	<p>many there are in total ('cardinal principle')</p> <p>Solve real world mathematical problems with numbers up to 5</p>	<p>Subitise up to 3 and beyond</p> <p>Compare height and length</p> <p>Compare the weight of two objects</p> <p>Compare the capacity of containers</p>	<p>Begin to recite numbers up to 10</p> <p>Sequence events and routines -morning, lunch and afternoon</p> <p>Talk about 2D /3Dshapes and their simple properties</p> <p>Use positional language, including on, under, behind, next to, in front, beside</p>	<p>Know what comes before/after</p> <p>Use positional language to describe objects and people</p> <p>Describe a pattern involving two criteria</p>
Understanding the World	<p>Talks about their family and their features</p> <p>Explores how things work</p> <p>Use senses to explore</p>	<p>Explores materials both inside and out, using taught words to describe</p> <p>Explore different occupations</p> <p>Talks about what they see and feel, with adult support</p>	<p>Talks about their family</p> <p>Understands through stories and adult led learning that people have different cultural beliefs</p> <p>Explores forces</p>	<p>Notices differences between people</p> <p>Talks about the country they live in</p> <p>Explores life cycles</p>	<p>Talks about themselves and their likes and dislikes</p> <p>Talks about other countries, through the use of stories and non-fiction</p> <p>Begins to respect the environment and living things</p>	<p>Talks about family events</p> <p>Develops positive attitudes towards others</p> <p>Cares for plants</p>
Investigations	Sugar crystal sparklers	Pasta and playdough building	Bouncy eggs	Lemon volcano experiment	Balloon powered car	Rainbow in a jar
Expressive Arts and Design	<p>Explore different materials for a range of different purposes.</p> <p>Pretend play</p>	<p>Explore how to join materials</p> <p>Explore small world</p>	<p>Represent objects by drawing</p> <p>Explore feelings by painting and drawing</p>	<p>Explore colour mixing</p> <p>Listens with increasing attention to sounds</p>	<p>Develops own ideas in role play and small world.</p> <p>Sing taught songs</p>	<p>Begin to make own creations using a range of different art media.</p> <p>Explore instruments</p>

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Design and Technology		Exploring how to join materials.	Textiles Exploring how colours mix/tie dye	Food Make a vegetable or fruit salad	Mechanisms Making vehicles	
Music	Musical instruments	Classical music	Nursery rhymes	Body percussion	Rhythm	Music from around the world
Songs	1, 2, 3, 4, 5, Once I Caught A Fish Alive 1 Potato Five Little Ducks 5 Currant Buns 5 Speckled Frogs 5 Sausages	1 Finger 1 Thumb 1,2 Buckle My Shoe 2 Little Dickie Birds Head, Shoulders, Knees and Toes Zoom Zoom Zoom	Three Blind Mice Three Little Kittens 5 Snowmen 4 Teddy Bears Alice The Camel	Sing A Song Of Sixpence I'm A Little Bean 5 Cheeky Monkeys When Goldilocks Went To House Of The Woods	5 Little Men In A Flying Saucer Humpty Dumpty One Elephant Went Out To Play Ring A Ring A Roses London Bridge Is Falling Down	1 Big Hippo 5 Little Apples Old MacDonald
Religious Education		Explore the Hindu festival Diwali. Learn about the meaning of Christmas	Learn about Chinese culture	Learn about the meaning of Easter	Explore Christian celebrations, including weddings and baptisms	