



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
(Evaluated on previous grid)		

Key priorities, planning and impact

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved	Cost linked to the action
<i>TPAT Support through meetings and curriculum planning support etc</i>	<i>Supporting PE Lead to lead CPD in school which impacts on staff confidence, subject knowledge and children having high quality PE lessons along with a sporting festival.</i>	<i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>PE Leader collaborated with other leads in local area to support with planning and assessment. Monitoring shows PE lessons are more skills</i>	<i>Cost of TPAT package: £1,000</i>

			<p><i>based this year.</i></p> <p><i>TPAT PE Lead to continue to support PE Leads to keep up to date and children to have opportunities available to them.</i></p>	
<p><i>High Quality Curriculum Delivery REAL PE subscription and PE PLANNING subscription</i></p>	<p><i>Supporting teachers to deliver high quality lessons.</i></p> <p><i>Children receiving high quality curriculum focused on core skills.</i></p>	<ol style="list-style-type: none"> <i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>2. The engagement of all pupils in regular physical activity</i> <i>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> 	<p><i>Staff training and timetabled sessions ensure full allocation taught (2 hours weekly).</i></p> <p><i>Sustainable as training has increased staff confidence and training webinars keep this knowledge up to date.</i></p>	<p><i>Cost of REAL PE: £695</i></p> <p><i>Cost of PE PLANNING: £199</i></p>
<p><i>Sports Coach - support teachers and PE across all age groups, cover PE lessons and promote sports across the school during lunchtimes.</i></p>	<p><i>Staff training through team-teaching.</i></p> <p><i>Pupils through more opportunities for extra curricular activities and also through active lunchbreaks.</i></p>	<ol style="list-style-type: none"> <i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>2. The engagement of all pupils in regular physical activity</i> <i>4. Broader experience of a range of sports and activities offered to all pupils.</i> 	<p><i>Delivery of high-quality PE/Sport lessons across the whole school.</i></p> <p><i>Completion and analysis of TPAT CD Wheel data with PE Lead and class teachers to identify low and high pockets of progress, catch-up</i></p>	<p><i>Sports Coach hours: £8,000</i></p>

			<p><i>and achievement, particularly for SEND children across the school.</i></p> <p><i>Continued strong delivery of varied Year group sports after-school clubs (18 different clubs over the year). 66.3% of all children attending a club / 76% SEND / 80.4% PP)</i></p> <p><i>Delivery of intra-sport competitions at the end of every half term for all.</i></p> <p><i>Leading extra-curricular sports and teams.</i></p> <p><i>Leading training including hockey and REAL PE, taking pupils to events as lead coach, coordinating transport, correspondence and risk assessment.</i></p> <p><i>Sustainable as</i></p>	
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			<i>teachers have shadowed and team-taught lessons to upskill subject knowledge in order to teach their own PE lessons more effectively.</i>	
<i>Equipment for Assignment Wheel - School will purchased new equipment to support the assessment and delivery of the curriculum</i>	<i>Pupils through ensuring high quality resources for full active PE lessons.</i>	<ol style="list-style-type: none"> 1. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> 2. <i>The engagement of all pupils in regular physical activity</i> 4. <i>Broader experience of a range of sports and activities offered to all pupils.</i> 	<p><i>Resources have supported in excellent provision and delivery of PE lessons, sustained involvement in pupils attending clubs and competition practice and success at competitions.</i></p> <p><i>Pupil survey in Summer 1 indicated 100% of pupils in KS1 and KS2 (30 pupils surveyed inc. PP and SEND) enjoyed PE lessons using equipment.</i></p>	<i>New PE equipment: £650</i>
<i>Team Building Days at the beginning of the year that including team building games, body boarding, a beach clean, bubble</i>	<i>Pupil and teachers to work together to create a sense of belonging and build a team at the beginning of the school year.</i>	3. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Children settled into school quickly and had the opportunity to get to know staff and feel secure quickly.</i>	<p><i>DT Coaching: £2,600</i></p> <p><i>Transport to Polkerris for beach days: £400</i></p>

<p>football, archery, survival skills etc</p>		<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>School values and rules focused on at the beginning of the year, with a focus on relationships and wellbeing so pupils gain a sense of belonging. Display shared pupil comments on values they'd developed:</p> <p><i>** showed courage. "Kayaking was amazing and I can't wait to do it again!"</i></p> <p><i>**enjoyed friendship. "The paddle boarding was loads of fun I really enjoyed it. It was fun when my friends and I were crashing into each other!"</i></p> <p><i>**showed responsibility. "There was so much rubbish on the beach! It felt good to know we cleaned up the environment on our beach clean."</i></p>	
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<p><i>Absolute Education club registers. Sports HLTA and staff delivering sports clubs during and after school, continuing to provide all year groups with a range of sporting activities and identifying gifted and talented pupils with diverse and expert opportunities/support to excel</i></p>	<p><i>Pupils as those not involved in a club can be targeted and encouraged to become involved.</i></p>	<p><i>2. The engagement of all pupils in regular physical activity</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Clubs register over the year:</i></p> <p><i>All pupils – 86%</i></p> <p><i>SEND School Support – 92.3%</i></p> <p><i>EHCP – 66.7%</i></p> <p><i>Pupil Premium – 90.9%</i></p> <p><i>Programme enabled teachers to track which children are engaged and active and to target children to become involved.</i></p>	<p><i>Cost of Absolute Education: £350</i></p>
<p><i>TPAT Support – First TPAT Games attended at Truro College</i></p>	<p><i>Pupils experience a sports festival and experience belonging to a team and working together. Also to experience competing at a sports venue.</i></p>	<p><i>4. Broader experience of range of sports and activities offered to all pupils.</i></p> <p><i>5. Increased participation in competitive sport.</i></p>	<p><i>Opportunities for all children in Year 4 to experience competition at a sports venue and feel part of a team and feel motivated to become involved in more clubs and activities.</i></p>	<p><i>Transport costs: £200</i></p>
<p><i>Brannel School Offer – Engagement in local secondary school offer. Each term training is</i></p>	<p><i>Pupils of all abilities and needs to be involved through competition and festivals.</i></p> <p><i>Teachers subject knowledge</i></p>	<p><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Competitions attended throughout the year. Children successful in moving through rounds to finals and</i></p>	<p><i>Cost of Brannel School PE Offer: £500</i></p>

<p><i>provided, competitive sessions and festival type sessions. Transport is also provided.</i></p>	<p><i>developed through training sessions.</i></p>	<p><i>2. The engagement of all pupils in regular physical activity</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>5. Increased participation in competitive sport.</i></p>	<p><i>others engaged in festivals so participation was the focus (58% of KS2)</i></p> <p><i>Survey shows that children have taken up cricket, athletics, netball and football out of school following this involvement (19 children - 11%)</i></p>	
<p><i>Weekly forest school sessions for Year 4</i></p>	<p><i>Pupils through being involved in child centred learning that focuses on creativity, confidence and independence.</i></p>	<p><i>2. The engagement of all pupils in regular physical activity</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Provision supports risk-taking, child-centred learning, exploration and play.</i></p> <p><i>Children are more confident, independent, cooperative and better at problem solving.</i></p> <p><i>Class behaviour incidents have significantly decreased over the year and end of year pupil survey shows increased self-esteem scores.</i></p>	<p><i>Cost of 30 sessions: 30 x £85 = £2,550</i></p>

<p><i>Participating in the Clay Schools Sports Leagues and Competitions to extend the variety of competitive sports offered, e.g. athletics</i></p>	<p><i>Pupils through competing in matches and festivals.</i></p>	<p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>5. Increased participation in competitive sport.</i></p>	<p><i>45 KS2 pupils engaged in matches over the year – 50% of KS2.</i></p> <p><i>Snell Cup won this year for football and runners up for netball.</i></p> <p><i>Aim to increase this next year further with more involvement with KS1</i></p>	<p><i>Transport costs: 41.5 hours @ £11.54 TOTAL 478.91</i></p>
<p><i>Sailing</i></p>	<p><i>Pupils through weekly sessions in Year 6.</i></p>	<p><i>2. The engagement of all pupils in regular physical activity.</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>All pupils in Y6 achieved Level 1 sailing qualification at local facility to encourage participation out of school and safety near water in Cornwall.</i></p> <p><i>Sailing provision funded by local charity, but transport funded through premium.</i></p>	<p><i>Transport costs: £200</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	<i>Cost of transport (as closest facility is a 15 mile journey) and number of voluntary contributions towards this has limited the amount of sessions the school can afford to offer, due to budget constraints.</i> <i>Swimming is delivered to Year 3 and this cohort was unable to take part in this due to lockdown.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<i>See above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52%	<i>See above</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>We will review Y5 swimming achievements and consider this for next year.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Swimming lessons are taught by swimming instructors at local leisure centre, so staff do not need CPD.</i>

Head Teacher:	<i>Cathy Brokenshire</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Cathy Brokenshire</i>
Governor:	<i>Sharon Redman – Chair of Governors</i>
Date:	<i>15.07.2024</i>