

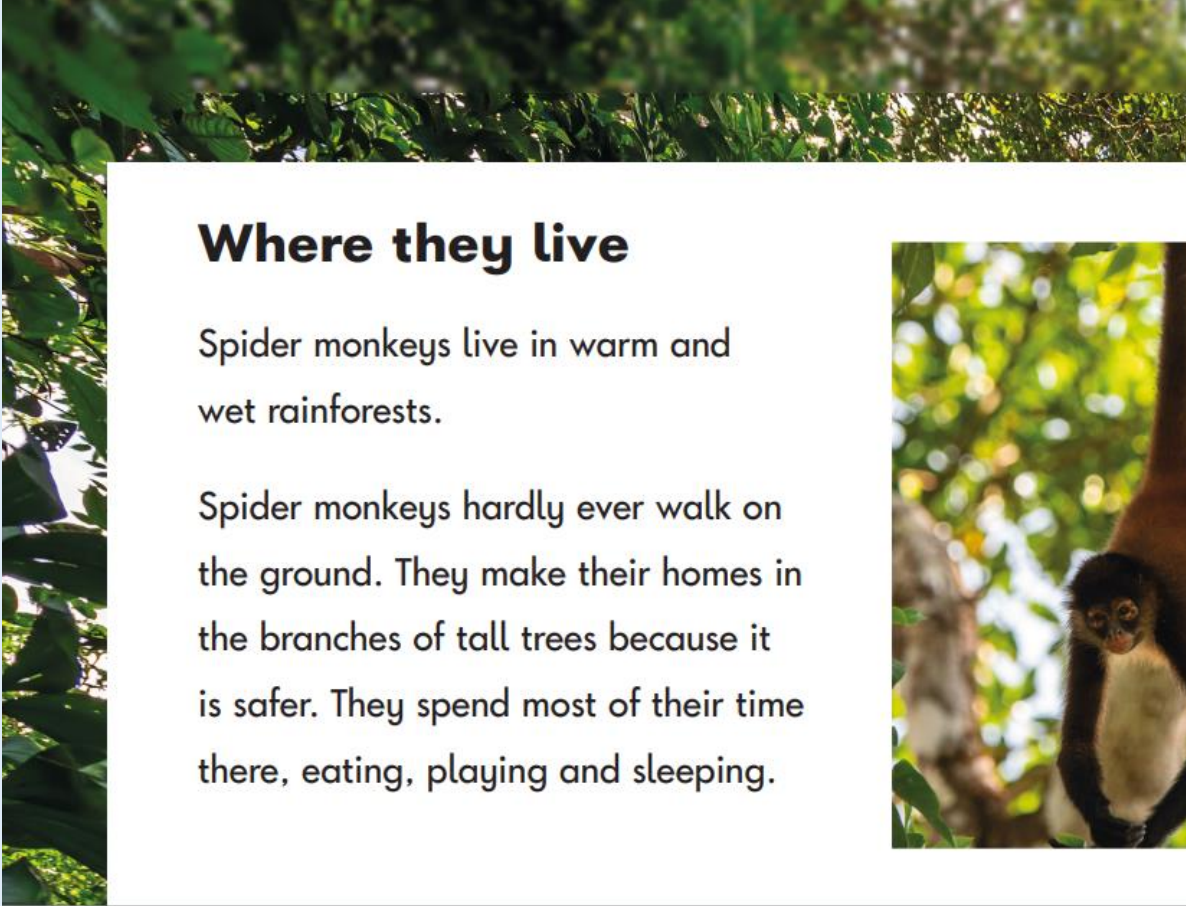
# Key Stage 1 Assessment

The optional KS1 tests consist of:

- English reading Paper 1: combined reading prompt and answer booklet
- English reading Paper 2: reading booklet and reading answer booklet
- mathematics Paper 1: arithmetic
- mathematics Paper 2: reasoning
- English grammar, punctuation and spelling Paper 1: spelling
- English grammar, punctuation and spelling Paper 2: questions

Teacher assessment of writing

# Reading



## Where they live

Spider monkeys live in warm and wet rainforests.

Spider monkeys hardly ever walk on the ground. They make their homes in the branches of tall trees because it is safer. They spend most of their time there, eating, playing and sleeping.



**1** Find and **copy one** word that describes the rainforest.

\_\_\_\_\_

**2** *Spider monkeys hardly ever walk on the ground.*

This tells us spider monkeys...

Tick **one**.

almost always walk on the ground.

do not often walk on the ground.

mostly walk on the ground.

cannot walk on the ground.

# Reading

Questions 1–9 are about *The History of Hats*  
(pages 5–7)

(page 5)

1 Look at the beginning of the text.

People used to wear hats because they...

Tick **one**.

were indoors.

were at a special event.

kept their hair tidy.

thought it was polite.

## The History of Hats



There are lots of different types of hats. In the past, it was normal for everyone to wear a hat every day in England. People used to wear hats as a sign of good manners. There were rules about when people wore hats and when they should take them off.

### Hat or hair?

Hats and hair decorations have changed over time. Over two thousand years ago, women in Rome sprinkled gold dust and jewels over their hair. In Ethiopia, some groups of people have always used materials like beads, shells and leaves as hair decorations.

Old statues can show us what people looked like in the past. For a long time, people thought that statues from Greece showed women wearing their hair in special plaits. However, experts now think that the women were probably wearing hats, not hairstyles.



# Punctuation and Grammar

Circle the word in the sentence below that must have a **capital letter**.

my class is singing in assembly.

Tick the sentence that must end with a **question mark**.

- Tick **one**.
- Milo thought the bus might be late
- Do you know where my shoes are
- Ron wonders what ducks eat
- I asked if I could finish my picture

Tick **two** words that need es at the end to become plural.

- Tick **two**.
- class
- book
- torch
- door
- bag

# Spelling

1. I am learning to \_\_\_\_\_ in my swimming lesson.
2. I am going to the shops \_\_\_\_\_.
3. \_\_\_\_\_ of a good game.

**Spelling 1:** The word is **dive**.

I am learning to **dive** in my swimming lesson.

The word is **dive**.

**Spelling 2:** The word is **later**.

I am going to the shops **later**.

The word is **later**.

**Spelling 3:** The word is **think**.

**Think** of a good game.

The word is **think**.



# Maths - reasoning

1

38

tens

2

August						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

8

There are **16** ducks on the pond.

**5** ducks fly away.

How many ducks stay on the pond?



ducks

9

Write the missing numbers in this pattern.

		71		73	74
--	--	----	--	----	----

Question 1

**How many tens are in the number thirty-eight?**

Write your answer in the box.

Question 2

**Look at the calendar for August.** [Pause]

**Circle the date of the last Monday in August.**

# Writing

Meet Fred. Fred loves to find things. one day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. <sup>It</sup> was really dark in the attic and there were <sup>many</sup> deep holes in the floor. Just then some thing caught his eye. <sup>It</sup> was some boxes on top of each other. One was long and one was fat and the other was a silver case. Fred ~~took~~ <sup>took</sup> ~~took~~ <sup>took</sup> them all down stairs. First he opened the silver <sup>one</sup> which had wires in it. <sup>Soon</sup> ~~soon~~ he had opened all of them.

Dear Elliott We know what your machine is it's a typewriter

How to use it:

1. First put the paper in the typewriter.
2. Turn the dial to seal the paper into the typewriter <sup>to print a letter</sup>
3. Next push the keys down firmly
4. Now push the silver lever down on the side of the typewriter

5. If you hear a ding that means <sup>you are</sup> ~~you are~~ at the end of the line ding! ding!

6. You can't take any thing <sup>away</sup> off if you make a mistake! ~~back space~~

I hope you learn how to use your typewriter  
love from ████████ xxx Now you can typ letters to me.

Any questions?

