














Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Big Question</b> 	What do I need to be healthy?	Who were the great monarchs?	How was the Great Fire of London great?	Who would live in a habitat like this?	Who were the first explorers of space?	Where in the world would you like to live?
<b>Real Life Experiences</b> 	Designing and making healthy wrap	Dress up day and coronation	Visit from Lady Time Traveller	Sea and rock pool habitat - Visit to Newquay Blue Reef Aquarium	Outreach workshop from Spaceport Cornwall	African drumming
<b>Environment and Community</b> 	Visit from a Doctor to talk about being healthy	Tri-Services Officer from St Dennis visit to talk about everyday safety and basic first aid	Inviting local fire service in for safety talk	Animal habitat hunt on school field Building of bug hotel Beach Clean	Spaceport Cornwall	Visit to Chapel and Church in St Dennis – linked to RE sacred places Litter pick
<b>English</b> 	<b>RWI/Get Writing and Storytelling Fiction:</b> Little Miss Unhealthy (Pie Corbett) <b>Book Study:</b> The Disgusting Sandwich by Gareth Edwards <b>Drawing Club:</b> Use pictures linked to wider curriculum topic 1. Reminder of finger spaces and all words in a sentence Vowels and consonants 2. Nouns 3. Pronouns 4. Nouns using -ness 5. Proper nouns 6. Capital letters and full stops	<b>RWI/Get Writing and Storytelling Fiction:</b> The Snow Queen by Hans Christian Anderson <b>Book Study:</b> Prince Cinders by Babette Cole <b>Drawing Club:</b> Use pictures linked to wider curriculum topic 1. Adjectives 2. Compound words 3. Adjectives with -er and -est 4. Subordination when. because, if 5. Statements and exclamations 6. Noun phrase	<b>RWI/Get Writing and Storytelling Fiction:</b> The Great Fire of London <b>Book Study:</b> Toby and the Great Fire of London <b>Drawing Club:</b> Use pictures linked to wider curriculum topic 1. Homophones 2. Adjectives using -ful and -ness 3. Questions and commands 4. Verbs 5. Singular and plural 6. Adverbs with -ly	<b>RWI/Get Writing and Storytelling Fiction:</b> Sharing a Shell by Julia Donaldson <b>Book Study:</b> Dear Earth by Isabel Otter and Clara Anganuzzi <b>Drawing Club:</b> Use pictures linked to wider curriculum topic 1. Commas in a list 2. Coordination using and, or, but 3. Apostrophes for possession 4. Past and present tense 5. Progressive tense 6. Apostrophes for contractions	<b>Storytelling Fiction:</b> Beegu by Alexis Deacon <b>Writing linked to the wider curriculum:</b> Letter. Write an application to be an astronaut (History) <b>Book Study:</b> Man on the Moon by Simon Bartram	<b>Storytelling Fiction:</b> The Tortoise's Gift retold by Lari Don <b>Writing linked to the wider curriculum:</b> Display showcasing writing of own choice linked to geography topic (Geography) <b>Book Study:</b> Here we are by Oliver Jeffers

<b>Maths</b> 	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction <b>Geometry:</b> Shape	<b>Measurement:</b> Money <b>Number:</b> Multiplication and Division <b>Measurement:</b> Length and Height <b>Measurement:</b> Mass, Capacity and Temperature	<b>Number:</b> Fractions <b>Measurement:</b> Time <b>Statistics</b> <b>Geometry:</b> Position and Direction <b>Number:</b> 4 Operations
<b>Science</b> 	<b>Biology:</b> Animals including humans	<b>Chemistry:</b> Use of everyday materials	<b>Biology:</b> Living things and their habitats
<b>History</b> 		<b>Enquiry Question:</b> Who were the great monarchs? <b>NC:</b> Lives of significant individuals <b>Themes:</b> Society	<b>Enquiry Question:</b> How was the Great Fire of London great? <b>NC:</b> Events beyond living memory <b>Themes:</b> Society
<b>Geography</b> 	<b>Unit:</b> Hot and Cold Places <b>Fieldwork:</b> Virtual visit to Antarctica, the rainforest and the desert.		<b>Unit:</b> Coasts <b>Fieldwork:</b> Visit to the seaside - record human and physical features
<b>Physical Education and Sport</b> 	<b>PE:</b> REAL PE (Personal) <b>Sport:</b> Football	<b>PE:</b> REAL Dance(Social) <b>Sport:</b> Tag Rugby	<b>PE:</b> REAL Gym (Cognitive) <b>Sport:</b> Hockey
<b>Religious Education</b> 	<b>GOSPEL:</b> What is the good news Christians believe Jesus brings? (Unit 13)	<b>GOSPEL:</b> What is the good news Christians believe Jesus brings? (Unit 14)	<b>Who is Muslim and how do they live? (Unit 15)</b> <b>SALVATION:</b> Why does Easter matter to Christians? (Unit 16)
			<b>PE:</b> REAL PE (Physical) <b>Sport:</b> Tennis
			<b>PE:</b> REAL Dance (Fitness) <b>Sport:</b> Athletics (plus Sports Day)
			<b>Who is Muslim and how do they live? (Unit 17)</b> <b>What makes some places special to believers? (Unit 18)</b>

# St Dennis Primary Academy – Long Term Plan

<b>Art</b> 	<b>Techniques:</b> Painting, printing, collage and digital media <b>Outcomes:</b> Portraits paintings and collages, time-lapse photography of large-scale model <b>Artist:</b> Guiseppe Arcimboldo	<b>Techniques:</b> Drawing and collage <b>Outcomes:</b> Picasso style portraits of the Queen, collage picture frames <b>Artist:</b> Pablo Picasso, Vincent van Gogh	<b>Techniques:</b> Drawing, painting, collage and sculpture <b>Outcomes:</b> Drawing and painting landscapes, 2d and 3d houses <b>Artist:</b> Jan Griffier	<b>Techniques:</b> Drawing, printing, sculpture and collage <b>Outcomes:</b> Dioramas of habitats using mixed media. Prints from the environment and marbled papers <b>Artist:</b> David Shepherd, Alan M Hunt	<b>Techniques:</b> Drawing, painting and collage <b>Outcomes:</b> Drawing ideas, create a space picture with a 2d moving rocket <b>Artist:</b> Pablo Picasso and Paul Signac	<b>Techniques:</b> Drawing, painting, collage, sculpture and textiles <b>Outcomes:</b> African masks and weavings / pots incorporating motifs and patterns. Camouflage paintings with silhouette. <b>Artist:</b> Ester Malangu, Jessie Meier
<b>Design Technology</b> 	<b>Area:</b> Food <b>Unit:</b> A balanced diet <b>Composite:</b> Make a healthy wrap	<b>Area:</b> Structures <b>Unit:</b> The King's Throne <b>Composite:</b> Make a throne	<b>Area:</b> Mechanisms <b>Unit:</b> Ferris wheel <b>Composite:</b> Make a fire engine	<b>Area:</b> Textiles <b>Unit:</b> Stuffed Toys <b>Composite:</b> Design and make a fish		<b>Area:</b> Mechanisms <b>Unit:</b> Making a moving alien <b>Composite:</b> Make a moving astronaut
<b>Music</b> 	<b>Charanga:</b> I wanna play in a band	Learning songs for Nativity	London's Burning singing	Some bugs (Hampshire Music Service)		African Drumming
<b>Computing</b> 	<b>Computing Systems and Networks:</b> Information technology around us <b>Natterhub:</b> Balance it Question it	<b>Data and Information:</b> Pictograms <b>Natterhub:</b> Feel it	<b>Programming:</b> Robot algorithms <b>Natterhub:</b> Secure it	<b>Creating Media:</b> Digital photography <b>Natterhub:</b> Chat it	<b>Programming:</b> Programming quizzes <b>Natterhub:</b> Think it	<b>Creating Media:</b> Digital music <b>Natterhub:</b> Learn it Mind it
<b>PSHE</b> 	<b>Emotional Literacy:</b> Introduction to the Zones <b>Whole School Focus:</b> Stay Safe Week Black History Month <b>Brook Learn:</b> Respecting Uniqueness Our Communities	<b>Emotional Literacy:</b> Understanding Myself and Others <b>Whole School Focus:</b> Anti-Bullying Week NSPCC PANTS <b>Brook Learn:</b> Everyday safety Basic First Aid	<b>Emotional Literacy:</b> Identifying and Naming Emotions <b>Whole School Focus:</b> Drug and Alcohol Education Safer Internet Day <b>Brook Learn:</b> Learning about Work Hand Hygiene	<b>Emotional Literacy:</b> Managing Triggers and Sensory Needs <b>Whole School Focus:</b> Money and Careers Week <b>Brook Learn:</b> Sharing Photos Online Online Interactions and Information Sharing	<b>Emotional Literacy:</b> Building a Personal Toolbox <b>Whole School Focus:</b> Environment Week <b>Brook Learn:</b> Online Friends Big Feelings	<b>Emotional Literacy:</b> Using Tools Independently <b>Whole School Focus:</b> RSE Week Healthy Week <b>Brook Learn:</b> Keeping our Teeth Healthy