



Year 5 English and Maths Key Skills
Presentation for Parents and Carers
November 2025

English Key Skills

At the beginning of every lesson, there is a 10-minute Fluency activity which supports the independent application of opportunities to develop proficiency in transcription (spelling and handwriting).

Through research, we know that pupils will not pick up spelling through discovery. They need daily instruction and planned opportunities to practise what they have been taught, through dictation, grammar retrieval and handwriting exercises.

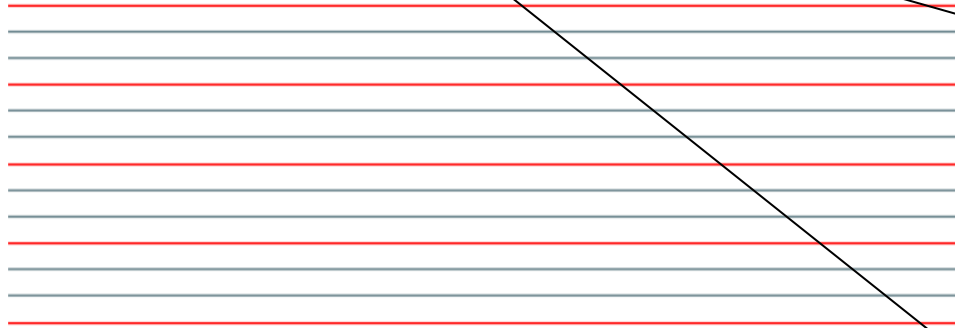
This includes:

- A grammar question (related to current teaching objectives or misconceptions identified during independent practise) for children to complete.
- A handwriting activity, firstly modelled by the teacher, for children to replicate in their books.
- A dictated sentence, to include handwriting patterns studied, or common exception words, or learned spelling patterns and grammar. These activities are live marked by the teacher within the lesson and follow a strict 'my turn-your turn' approach.



English Key Skills

- A grammar question
- A handwriting activity
- A dictated sentence

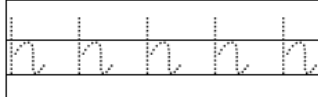
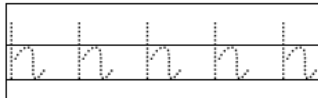


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| Key Skills |
|---|
| <p>Grammar</p> <p>Circle the preposition in each sentence below.</p> <p>The bird flew above the trees.</p> <p>The children sang many songs in their concert.</p> |
| <p>Handwriting</p>   |
| <p>Dictation</p> <p>Listen to your teacher and write down the sentence in your book. Make sure your sentence is punctuated correctly and in your neatest handwriting.</p> <p>1. She spoke clearly, making sure everyone understood the instructions.</p> |

Supporting your child with handwriting

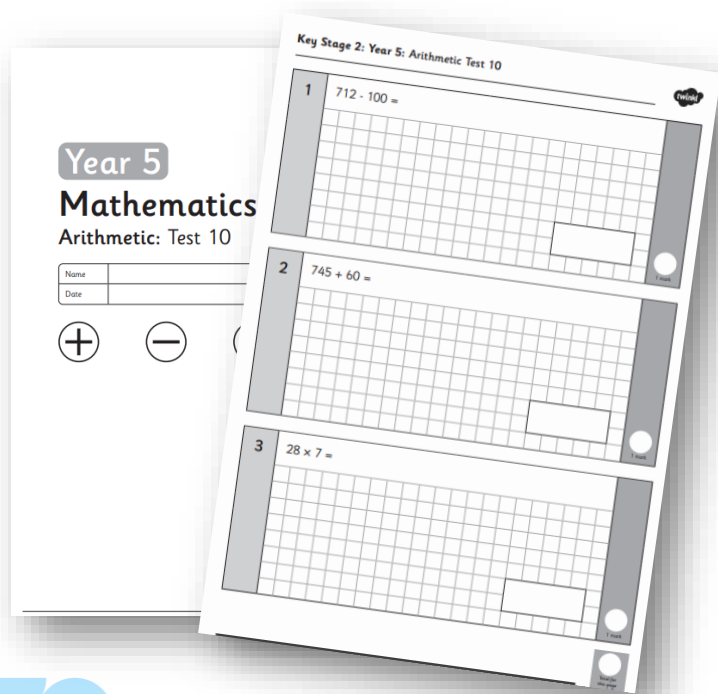
Poor pencil grip often stems from weak hand and finger muscles. Activities that build strength and coordination can make a big difference:

- **Playdough or clay:** Rolling, pinching, and shaping strengthens fingers.
- **Tweezers or tongs games:** Pick up small objects (pom-poms, beads) and sort them.
- **Threading and lacing:** Use beads, pasta, or lacing cards.
- **Peg boards or LEGO:** Encourage building and pushing pieces together.
- **Clothes pegs:** Clip pegs onto a container or string for resistance work.
- **Vertical surfaces:** Writing on an easel or chalkboard strengthens shoulder and wrist stability.
- **Tracing and dot-to-dot:** Start with large patterns and gradually reduce size.
- **Sand or shaving foam writing:** Fun sensory practice without pressure.

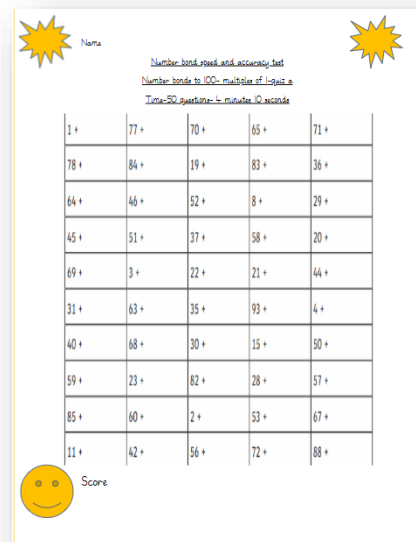


Maths Key Skills

Each week we have an arithmetic test, which covers the four operations (addition, subtraction, multiplication, division) and includes order of operations BIDMAS, percentages of amounts and calculating with decimals and fractions.



We also have a weekly 'bonds' test.



Practise makes perfect!

| Test 1 | Test 2 | Test 3 | Test 4 | Test 5 | Test 6 | Test 7 | Test 8 | Test 9 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 0/32 | 7/32 | 7/32 | 9/32 | 2/32 | 8/32 | 7/32 | 10/32 | 22/32 |
| 17/32 | 4/32 | 4/32 | 18/32 | 22/32 | 20/32 | 23/32 | 20/32 | 22/32 |
| 16/32 | 16/32 | 4/32 | 15/32 | 18/32 | 17/32 | 21/32 | 21/32 | 22/32 |
| 10/32 | 11/32 | 4/32 | 12/32 | 11/32 | 4/32 | 18/32 | 15/32 | 12/32 |
| 8/32 | 11/32 | 11/32 | 13/32 | 4/32 | 12/32 | 20/32 | 16/32 | 18/32 |
| 12/32 | 13/32 | 13/32 | 15/32 | 16/32 | 19/32 | 22/32 | 22/32 | ABS |
| 7/32 | 7/32 | 8/32 | 11/32 | 10/32 | 12/32 | 4/32 | 12/32 | 12/32 |
| 11/32 | 4/32 | 15/32 | 11/32 | 4/32 | 12/32 | 15/32 | 16/32 | 20/32 |
| 10/32 | 11/32 | 10/32 | 18/32 | 15/32 | 17/32 | 20/32 | 4/32 | 24/32 |
| 1/32 | 4/32 | 5/32 | 2/32 | 3/32 | 2/32 | 2/32 | 2/32 | 5/32 |
| 12/32 | 19/32 | 4/32 | 18/32 | 19/32 | 17/32 | | | |
| 11/32 | 13/32 | 17/32 | 20/32 | 21/32 | 20/32 | 26/32 | 22/32 | 27/32 |
| 6/32 | 6/32 | 11/32 | 11/32 | ABS | 8/32 | 10/32 | 7/32 | 10/32 |
| 5/32 | 9/32 | 9/32 | 12/32 | 13/32 | 12/32 | 4/32 | 15/32 | 24/32 |
| 3/32 | 4/32 | 6/32 | 8/32 | 9/32 | 5/32 | 8/32 | 7/32 | 10/32 |
| 0/32 | 1/32 | 5/32 | 2/32 | 1/32 | ABS | ABS | 2/32 | 5/32 |
| ABS | 6/32 | 3/32 | ABS | 2/32 | 4/32 | 3/32 | 9/32 | ABS |

Supporting your child in maths

Firstly, a positive attitude goes a long way.

Tips:

- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties in maths. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework.
- TTRockstars can be practised at home (times tables are the key to fluency!)
- Set challenges at home-adding up the prices in shops, working out change etc...



Year 5 Homework

$$460 + 100 =$$

$$629 - 60 =$$

$$\frac{4}{5} - \frac{2}{5} =$$

$$\frac{5}{12} + \frac{5}{12} =$$

$$1784 + 2773 =$$

$$6216 - 549 =$$

$$2.8 + 0.6 =$$

$$82\,934 + 4155 =$$

$$869\,325 - 36\,837 =$$