












Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question 	What would you use to build a house?	How have toys changed through time?	How do we keep people safe at sea?	How has transport changed over time?	How does your garden grow?	Where in the world would you travel?
Real Life Experiences 	Visit from builder	Play with replicas of grandparents' toys	Visit to lifeboat station	Observe and record different modes of transport in the local area	Planting Eden Project Visit	Visit from a travel agent
Environment and Community 	Geography fieldwork - Visiting our local area and recording different types of houses and buildings	Interview grandparents / parents / carers about what toys and technology they had	Learning about the RNLI charity and create posters about keeping safe to display	Learning about how transport affects the environment and creating posters encouraging public transport	Planting in school environment	Learning about how to keep the beach clean – creating posters
English 	RWI/Get Writing Book Study: Town Mouse, Country Mouse – Aesop's Tales Book Share/Storytelling: The Three Little Pigs Drawing Club Text: Three Little Wolves and the Big Bad Pig The Three Little Pigs The Gruffalo In Every House on Every Street The Leaf Thief Mr. Wolf's Pancakes	RWI/Get Writing Book Study: Toys in Space by Mini Grey Book Share/Storytelling: Dogger by Shirley Hughes Drawing Club Text: Stickman The Gruffalo's Child The Snow Thief Dogger The Paper Dolls Lost in the Toy Museum	RWI/Get Writing Book Study: The Storm Whale by Benji Davies Book Share/Storytelling: The Lighthouse Keeper's Lunch by David Armitage and Ronda Armitage Drawing Club Text: The Tiger Who Came for Tea Owl Babies Tiddler Little Rabbit Foo Foo The Lighthouse Keeper's Lunch Pirate Pete	RWI/Get Writing Book Study: Emma Jane's Aeroplane by Katie Haworth Book Share/Storytelling: Those Magnificent Sheep in their Flying Machine by Peter Bently Drawing Club Text: Room on the Broom Those Magnificent Sheep in Their Flying Machine The Smartest Giant in Town That Rabbit Belongs to Emily Brown You Can't Take an Elephant on the Bus Rosie's Walk	RWI/Get Writing Book Study: The Secret Sky Garden by Linda Sarah and Fiona Lumbers Book Share/Storytelling: Jack and the Beanstalk Drawing Club Text: The Spooky Old Tree Jack and the Beanstalk Hansel and Gretel Supertato Carnival Catastro-Pea Chicken Licken The Giant Jam Sandwich	RWI/Get Writing Book Study: Lost and Found by Oliver Jeffers Book Share/Storytelling: Meerkat Mail by Emily Gravett Drawing Club Text: Meerkat Mail What the Ladybird Heard at the Seaside You Can't Take an Elephant on Holiday How to Catch a Star On the Way Home The Magic Porridge Pot
Maths 	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)		Geometry: Shape Number: Place Value (within 20)		Number: Multiplication and Division Number: Fractions	

			Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume	Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time		
Science 	Chemistry: Everyday materials		Biology: Animals including humans	Biology: Animals including humans	Biology: Plants	
History 		Enquiry Question: How have toys and technology changed through time? NC: Changes within living memory Themes: Culture and pastimes Lesson - Gunpowder Plot NC: Events beyond living memory Themes: Beliefs	Enquiry Question: Why do we still remember Grace Darling today? NC: Lives of significant individuals Themes: Travel and exploration	Enquiry Question: How has transport changed over time? NC: Changes within living memory Themes: Travel and exploration Lesson - Richard Trevithick NC: Significant people in locality Themes: Travel and exploration		Enquiry Question: How do holidays in the past compare to now? NC: Changes within living memory Themes: Culture and pastimes
Geography <i>* Fieldwork</i> 	Unit: Local Area Fieldwork: Walk around school and the school looking for physical and human features; walk around village recording key features				Unit: The United Kingdom Fieldwork: Virtual visit to London and record significant landmarks.	Unit: Continents and Oceans Fieldwork: Virtual visit around the world and record a significant feature of each continent.
Physical Education and Sport 	PE: REAL Gym (Personal) Sport: Football	PE: REAL Dance (Social) Sport: Tag Rugby	PE: REAL PE (Cognitive) Sport: Hockey	PE: REAL PE (Creative) Sport: Athletics	PE: REAL Gymnastics (Physical) Sport: Cricket	PE: REAL PE (Fitness) Sport: Tennis
Religious Education 	CREATION: Who do Christians say made the world? (Unit 7)	INCARNATION: Why does Christmas matter to Christians? (Unit 8)	Who is Jewish and how do they live? (Unit 9)	GOD: What do Christians believe God is Like? (Unit 10)	What does it mean to belong to a faith community? (Unit 11)	How should we care for the world and for others, and why does it matter? (Unit 12)
Art 	Techniques: Drawing, painting and sculpture	Techniques: Drawing, painting and collage	Techniques: Drawing and painting	Techniques: Drawing, printing and painting.	Techniques: Drawing, painting, collage and printing	Techniques: Drawing, painting, collage and sculpture

St Dennis Primary Academy – Long Term Plan

	<p>Outcomes: Drawings and paintings of different designs of buildings. Colour wheels, Mondrian style composition.</p> <p>Artist: Piet Mondrian, Friedensreich Hundertwasser</p>	<p>Outcomes: Painting tints and tones, Winter landscapes using cool colours and mixed media.</p> <p>Artist: Pieter Bruegel the Elder, Claude Monet</p>	<p>Outcomes: Seascape with a moving RNLI boat</p> <p>Artist: Nanette Martyn, John Dyer</p>	<p>Outcomes: Drawings of steam and present-day trains. Bubble wrap prints. Painting of trains in a landscape.</p> <p>Artist: JMW Turner</p>	<p>Outcomes: Drawing and paintings of flowers, printing using petals and leaves, collage of plant growth</p> <p>Artist: Vincent van Gogh, Claude Monet, Georgia O'Keefe</p>	<p>Outcomes: Observational drawings of natural objects, beach scene using paint and mixed media, transient art using natural materials, clay models of shells</p> <p>Artist: Tony Plant – transient art</p>
<p>Design Technology</p> 	<p>Area: Structures</p> <p>Unit: Constructing a windmill</p> <p>Composite: Design and construct a windmill</p>	<p>Area: Textiles</p> <p>Unit: Puppets</p> <p>Composite: Designing, making and decorating a hand puppet</p>	<p>Area: Mechanisms</p> <p>Unit: Making a moving picture</p> <p>Composite: Design, make and evaluate a moving picture</p>	<p>Area: Mechanisms</p> <p>Unit: Wheels and axles</p> <p>Composite: Design, make and evaluate a moving vehicle</p>	<p>Area: Cooking and nutrition</p> <p>Unit: Smoothies</p> <p>Composite: Making a fruit and vegetable smoothie</p>	
<p>Music</p> 	<p>Charanga: Rhyming in Time</p>	<p>Learning songs for Nativity</p>	<p>Charanga: Music inspired by the world around us</p>	<p>Charanga: Hey You!</p>	<p>Charanga: Rhythm in the Way We Walk and Banana Rap</p>	
<p>Computing</p> 	<p>Computing systems and networks: Technology around us</p> <p>Natterhub: Balance it Question it</p>	<p>Programming: Moving a robot</p> <p>Natterhub: Feel it</p>	<p>Creating media: Digital writing</p> <p>Natterhub: Secure it</p>	<p>Data and information: Grouping data</p> <p>Natterhub: Chat it</p>	<p>Creating media: Digital painting</p> <p>Natterhub: Think it</p>	<p>Programming: Programming animations</p> <p>Natterhub: Learn it Mind it</p>
<p>PSHE</p> 	<p>Emotional Literacy: Introduction to the Zones</p> <p>Whole School Focus: Stay Safe Week Black History Month</p> <p>Brook Learn: Welcome to school Emergencies and getting help</p>	<p>Emotional Literacy: Understanding Myself and Others</p> <p>Whole School Focus: Anti-Bullying Week NSPCC PANTS</p> <p>Brook Learn: People who care for us Rights, responsibilities, and respect</p>	<p>Emotional Literacy: Identifying and Naming Emotions</p> <p>Whole School Focus: Drug and Alcohol Education</p> <p>Safer Internet Day Brook Learn: Healthy friendships Our bodies and boundaries</p>	<p>Emotional Literacy: Managing Triggers and Sensory Needs</p> <p>Whole School Focus: Money and Careers Week</p> <p>Brook Learn: Our health Healthy food choices</p>	<p>Emotional Literacy: Building a Personal Toolbox</p> <p>Whole School Focus: Environment Week</p> <p>Brook Learn: We all have feelings Good and not so good feelings</p>	<p>Emotional Literacy: Using Tools Independently</p> <p>Whole School Focus: RSE Week Healthy Week</p> <p>Brook Learn: Managing our time safely whilst online</p>