

After School Club Impact Report – Summer Term

1. Summary

This report summarises pupil participation in after-school clubs for the Summer Term, including demographic analysis, key strengths and strategic next steps. Participation has increased significantly since the Spring Term, demonstrating the success of the school's commitment to providing an inclusive and engaging enrichment offer for all pupils. Participation amongst Pupil Premium, SEND and EAL pupils is particularly strong.

2. Participation Overview

Group	Participation
All Pupils	87% (120 of 138)
SEND (K)	92% (34 of 37)
EHCP (E)	75% (9 of 12)
SEND All Codes	88% (43 of 49)
EAL	100% (2 of 2)
Pupil Premium	95% (58 of 61)
Non-Pupil Premium	81% (62 of 77)

3. Clubs Offered – Spring Term

Club	Number of Students
Around the World Club	15
Art Club	5
Bikeability Learn to Ride	3
Bikeability Level 1	12
Bikeability Level 2	11
Brass Band Club	3

Choir Club	3
Cricket	25
Eco Club	8
Film Club	13
Girls' Football Festival	10
Karaoke Club	26
Lunchtime Club	5
Lunchtime Football Club	31
Mentors and Makers Club	30
Mindfulness	1
Nature Club	25
Performing Arts (The Lion King)	14
Rock Choir	21
Summer Sports Club	23
Tecgirls	8

The Summer Term club offer provided a broad range of opportunities including sport, music, performing arts, environmental education, creative arts, outdoor learning, technology and leadership.

4. Key Strengths

Strong overall participation – Participation of all children increased from 57% in Spring Term to 87% in Summer Term, demonstrating a strong culture of enrichment and engagement across the school. A total of 120 pupils participated in at least one extra-curricular activity during the term.

Exceptional Pupil Premium engagement – Pupil Premium participation increased from 47% in Spring Term to 95% in Summer Term. Only three Pupil Premium pupils did not access a club. This demonstrates that leaders have been highly successful in reducing barriers to participation and ensuring equitable access to enrichment opportunities.

Strong SEND participation – Participation amongst SEND pupils remains a strength, with 92% of SEND K pupils and 88% of SEND pupils overall engaging in at least one club. This demonstrates that club provision is designed to be accessible, inclusive and supportive of pupils with additional needs.

Highly popular clubs – Several clubs attracted particularly high numbers of pupils:

- Lunchtime Football Club – 31 pupils
- Mentors and Makers Club – 30 pupils
- Karaoke Club – 26 pupils
- Nature Club – 25 pupils
- Cricket – 25 pupils
- Summer Sports Club – 23 pupils
- Rock Choir – 21 pupils

This demonstrates strong pupil engagement across a wide range of interests.

Increased diversity of provision – Compared with Spring Term, the Summer offer included:

- Bikeability programmes
- Cricket
- Nature Club
- Tecgirls
- Mentors and Makers
- Girls' Football Festival
- Summer Sports Club

This broader range of opportunities is likely to have contributed to the substantial increase in participation and has strengthened the school's commitment to personal development and cultural capital.

EAL participation – 100% of pupils with English as an Additional Language participated in after-school clubs during the Summer Term, ensuring that all pupils had access to opportunities that enhance cultural capital, social development and wellbeing.

Positive contribution to personal development – The breadth of the extra-curricular offer continues to support pupils' personal development through opportunities to develop teamwork, resilience, confidence, leadership and social skills beyond the classroom. This complements the wider personal development curriculum and enrichment programme.

5. Strategic Next Steps

- Continue to promote the school's successful club offer to maintain participation levels above 85%.
- Target the remaining 18 pupils who have not participated in a club to understand and remove any barriers to engagement.
- Further explore participation amongst EHCP pupils, where engagement (75%) remains below the whole-school figure, to ensure that provision is fully meeting individual needs.
- Continue monitoring participation by vulnerable groups to ensure high levels of inclusion are sustained.
- Gather pupil voice to evaluate which clubs have the greatest impact on pupils' wellbeing, confidence and personal development.
- Continue to review and refresh club provision to ensure that activities meet the interests and needs of all pupils.

6. Overall Impact

The Summer Term extra-curricular programme is a significant strength. Participation has risen substantially since Spring Term, with 87% of pupils engaging in at least one club. Engagement amongst vulnerable groups is particularly strong, with 95% of Pupil Premium pupils, 92% of SEND K pupils and 100% of EAL pupils participating. The breadth and quality of the club offer has successfully supported pupils' personal development, wellbeing, cultural capital and wider school experience.

Participation in extra-curricular clubs increased by 30 percentage points between Spring and Summer Term, with almost all Pupil Premium pupils accessing enrichment opportunities and a significantly broadened range of clubs available to pupils.