

After School Club Impact Report – Spring Term

1. Summary

This report summarises pupil participation in after school clubs for the Spring Term, including demographic analysis, club-by-club uptake, key strengths, and strategic next steps for governors. Overall participation is strong, with engagement from SEND and Pupil Premium pupils, reflecting a broad and inclusive enrichment offer.

2. Participation Overview

Group	Participation
All Students	57% (86 of 151)
SEND (K)	42% (19 of 45)
SEND (S)	0% (0 of 0)
EHCP (E)	58% (7 of 12)
SEND All Codes	46% (26 of 57)
EAL	100% (2 of 2)
Pupil Premium	47% (27 of 57)

3. Clubs Offered – Spring Term

Club	Day	Number of Students
Board Game Club	Monday	15
Karaoke Club	Monday	12
Lego Club	Monday	26
Performing Arts	Monday	14
Sensory Club	Monday	9
Art Club	Tuesday	12

Cornish Club	Tuesday	3
Fine Motor Club	Tuesday	11
Playground Games	Tuesday	26
Brass Band Club	Wednesday	7
Choir Club	Wednesday	8
Film Club	Wednesday	12
ECO/Gardening	Thursday	10
Football Club	Thursday	21
Mindfulness Club	Thursday	4

4. Key Strengths

- Good overall participation (57%), demonstrating engagement across the school.
- SEND participation is strong, with EHCP pupils exceeding overall participation rates.
- A broad and balanced enrichment offer supports cultural capital, wellbeing, and inclusion.
- High-attendance clubs such as Lego and Playground Games demonstrate strong pupil interest.
- Early Years engagement is promising, showing developing enrichment habits.

5. Strategic Next Steps

- Review low-attendance clubs (Cornish Club, Mindfulness Club) for sustainability and pupil interest.
- Expand the number of clubs that appeal to girls in Year 1 and Year 5 to address participation gaps.
- Continue to develop sports provision to ensure a broader physical activity offer.
- Increase capacity of high-demand clubs such as Lego and Playground Games.
- Increase Pupil Premium engagement from 47%, to fit with our ambition of 100% participation for PP children. Target those not in any clubs, directly.

- Maintain strong SEND-friendly provision, continuing to work with the SENCO to ensure accessibility.
- Introduce additional Early Years-friendly clubs to support strong Reception engagement.