

St Dennis Primary Academy – Prevent Risk Assessment

Person completing: Cathy Brokenshire (Headteacher and DSL)

Date implemented: November 2025 and Reviewed July 2026

Date for review: July 2027

National Risks

- Online radicalisation through social media, gaming and online platforms.
- Self-initiated terrorism influenced by extremist content.
- Exposure to extremist ideologies (including Islamist and extreme right-wing).
- Misinformation and conspiracy theories that promote harmful narratives.

Local Risks (St Dennis Primary Academy)

- Rural isolation and limited transport links leading to potential social isolation and reliance on online interaction.
- Online vulnerability and exposure to harmful content.
- Economic challenges increasing vulnerability.
- Limited exposure to diverse viewpoints.
- Overlap with safeguarding risks such as exploitation and county lines.

Leadership

Category	Risk	Hazard	Risk Management	RAG	Further Action	Lead
Leadership	Lack of understanding	Leaders unclear on Prevent duty	Annual safeguarding and Prevent training for staff and LMC, policies reviewed	Low	Refresh annually	Headteacher / DSL
Leadership	Weak safeguarding culture	Inconsistent reporting	Clear reporting systems (CPOMS), regular staff briefings and safeguarding updates	Low	Monitor staff confidence	Headteacher / DSL
Leadership	Failure to respond to emerging risks	New or evolving threats not identified	Leaders remain alert to emerging local and national risks through safeguarding updates, LA briefings and Prevent communications	Low	Continue engagement with updates	Headteacher / DSL

Partnerships

Category	Risk	Hazard	Risk Management	RAG	Further Action	Lead
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Partnership	Limited partnership working	Poor awareness of risks	DSL forums; LA and police links	Low	Continue engagement	Headteacher / DSL
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Capabilities (Training)

Category	Risk	Hazard	Risk Management	RAG	Further Action	Lead
Training	Staff unaware of risks	Missed signs of vulnerability	Whole staff training revisited regularly	Low	Ensure new staff complete training	Headteacher / DSL

Information Sharing

Category	Risk	Hazard	Risk Management	RAG	Further Action	Lead
Information	Failure to share concerns	Delayed response	Clear CPOMS processes, staff confident in recording and escalating concerns. Staff understand how to escalate concerns internally and externally, including making referrals to Prevent/Channel where appropriate	Low	Reinforce referral routes	Headteacher / DSL

Local Risks Table

Category	Risk	Hazard	Risk Management	RAG	Further Action	Lead
Local	Rural isolation	Social isolation, online reliance	PSHE and pastoral support	Medium	Monitor vulnerable pupils	DSL
Local	Online exposure	Access to harmful content	Filtering and monitoring systems in place, reviewed regularly, staff monitor concerns and teach safe online behaviours	Medium	Review systems	Online Safety Lead / DSL

Local	Pupils vulnerable to extremist narratives	Lack of understanding of risks and protective factors	Curriculum explicitly promotes British values, critical thinking, respectful debate and online safety. Pupils are supported to discuss sensitive topics safely through PSHE, assemblies and classroom discussion	Low	Continue to monitor curriculum coverage	SLT / PSHE Lead
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IT and Online Safety

Category	Risk	Hazard	Risk Management	RAG	Further Action	Lead
IT	Weak filtering	Access to extremist material	Robust filtering and monitoring systems in place, concerns followed up by DSL, staff actively teach online safety skills	Low	Review regularly	Online Safety Lead / DSL

Visitors

Category	Risk	Hazard	Risk Management	RAG	Further Action	Lead
Visitors	Unsuitable speakers	Exposure to harmful views	Visitor checks and supervision	Low	Maintain protocols for visitors	SLT