

Year 4 and 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question 	Why do people live in and visit mountain regions?	What is life like in different climate zones?	What impact did the Industrial Revolution have on Cornish tin mining?	When and why did the Maya disappear?	Where can we see the influence of Ancient Greece today?	How do rivers impact the lives of people around the world?
Real Life Experiences 	Mountain Survival Challenge Day	Climate Zone workshop at Eden Project Hall for Cornwall - Pantomime	Visit Geevor Tin Mine Make Cornish pasties	Visit from Blast from the Past – Mayan Conquistador Visit Royal Cornwall Museum	Mini Olympics Squashbox workshop at the Minack Theatre (myths and legends)	Fieldtrip to Heligan Gardens to visit the beavers
Environment and Community 	Visit from a Dartmoor Ranger and pupils taking part in D of E/Ten Tors	Singing with the elderly at the Christmas community carol service Arranging the school tree for the festival of trees at St Denys Church Festival of Trees Visit St Denys Church – linked to Jesus the Messiah (Y5)	Go Cornish unit Contact Cornish Lithium about mining in the local village	Enterprise project linked to Money and Careers week Visit St Denys Church – linked to Easter (Good Friday) (Y4)	Life Skills at St Austell Fire Station	Exploring local rivers with Forest School lead
English 	Writing: Writing to entertain – Character description Novel Study: The Abominables by Eva Ibbotson	Writing: Writing to inform – Letter (Y4) / Diary (Y5) Novel Study: The Last Bear by Hannah Gold	Writing: Writing to entertain – Setting description Novel Study: Cogheart by Peter Bunzel	Writing: Writing to inform/persuade – Persuasive speech (Y4) / Balanced argument (Y5) Novel Study: The Curse of the Maya by Johnny Pearce and Andy Loneragan	Writing: Writing to entertain – 3 rd person narrative (Y4) / Narrative (Y5) Novel Study: Who Let the God's Out? by Maz Evans	Writing: Writing to inform – Non-chronological report Novel Study: Journey to the River Sea by Eva Ibbotson
Maths (Year 4) 	Number: Place Value Number: Addition and Subtraction Measurement: Area		Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions		Number: Decimals Measurement: Money Measurement: Time	

			Number: Decimals		Geometry: Shape Geometry: Position and Direction Number: 4 operations Statistics	
Maths (Year 5) 	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Number: Fractions A		Number: Multiplication and Division Number: Fractions B Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		Geometry: Properties of Shape Geometry: Position and Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume	
Science (Year 4) 	Biology: Living things and their habitats	Biology: Understand animals and humans	Physics: Sounds	Chemistry: States of Matter	Physics: Electricity	
Science (Year 5) 	Physics: Earth and Space	Chemistry: Properties and changes of materials	Physics: Forces	Biology: Investigate living things	Biology: Animals including humans	
History 			Enquiry Question: What impact did the industrial revolution have on Cornish tin mining? NC: Local history Themes: Society	Enquiry Question: When and why did the Maya disappear? NC: The Mayas - a non-European society that provides contrasts with British history Themes: Culture and pastimes	Enquiry Question: Where can we see the influence of Ancient Greece today? NC: Ancient Greece - a study of Greek life and achievements and their influence on the western world Themes: Culture and pastimes	
Geography 	Unit: Mountains Fieldwork: Virtual field work trip to Mount Everest	Unit: Climate Zones Fieldwork: Make chart of how the ice caps have shrunk in recent years				Unit: Rivers Fieldwork: Visit to local river- Data collecting and graph of physical features of local river
Physical Education and Sport 	PE: REAL Gymnastics (Personal) Sport: Handball	PE: REAL Dance (Social) Sport: Tag Rugby	PE: REAL PE (Cognitive) Sport: Hockey	PE: REAL Gymnastics (Creative) Sport: Cricket	PE: REAL PE (Physical) Sport: Tennis	PE: REAL PE (Fitness) Sport: Athletics

St Dennis Primary Academy – Long Term Plan

Religious Education 	GOD: What does it mean if God is Holy and loving? (Unit 31)	INCARNATION: Why do Christians believe that Jesus was the Messiah? (Unit 38)	Why is the Torah so important to Jewish people? (Unit 33)	What does it mean to be a Muslim in Britain today? (Unit 32)	PEOPLE OF GOD: How can following God bring freedom and justice? (Unit 35)	What matters most to Humanists and Christians? (Unit 36)
Art 	Technique: Printing Artist: Andy Warhol Composite: Pop Art (mountainous landscape)	Technique: Craft Artist: Henri Matisse Composite: Stained-glass jar	Technique: Drawing Artist: LS Lowry Composite: Industrial landscape (one point perspective)	Technique: Drawing Artist: Anthony Browne Composite: Book illustrations	Technique: Sculpture Artist: Ancient Greek vases Composite: Coil pot with Ancient Greek patterns	Technique: Painting Composite: Landscape using impressionism techniques Artist: Claude Monet
Design Technology 		Area: Textiles Unit: Stuffed Toys Composite: Create a stuffed Christmas decoration	Area: Food Unit: What could be healthier? Composite: Baking a Cornish pasty	Area: Mechanical systems Unit: Pop-up books Composite: Create a functional four-page pop-up storybook design	Area: Digital World Unit: Monitoring Devices Composite: Program a Micro: bit animal monitoring device	Area: Structure Unit: Bridges Composite: Making a wooden truss bridge
Music (Year 4) 	Charanga: Mamma Mia		Charanga: Glockenspiel 2		Charanga: Blackbird	
Music (Year 5) 		Charanga: Livin' On a Prayer		Charanga: The Fresh Prince of Bel-Air		Charanga: Dancing in the Street
Computing 	Computer Systems and Networks: Systems and searching and word-processing. Natterhub: Balance it, Question it	Data and Information: Flat-file databases Natterhub: Feel it	Programming: Selection in physical computing Natterhub: Secure it	Creating Media: Video production Natterhub: Chat it	Creating Media: Vector graphics Natterhub: Think it	Programming: Selection in quizzes Natterhub: Learn it, Mind it
PSHE 	Emotional Literacy: Introduction to the Zones	Emotional Literacy:	Emotional Literacy:	Emotional Literacy:	Emotional Literacy:	Emotional Literacy: Using Tools Independently

	Whole School Focus: Stay Safe Week Black History Month Brook Learn Diverse Communities Respectful Relationships	Understanding Myself and Others Whole School Focus: Anti-Bullying Week NSPCC PANTS Brook Learn Illness Nutrition and Healthy Eating	Identifying and Naming Emotions Whole School Focus: Drug and Alcohol Education Safer Internet Day Brook Learn Puberty - Bodies and Reproduction Puberty – Changes	Managing Triggers and Sensory Needs Whole School Focus: Money and Careers Week Brook Learn Online Content Online Contact	Building a Personal Toolbox Whole School Focus: Environment Week Brook Learn Mental Health and Keeping Well Managing Challenges and Change Exploring Risk in Everyday Situations	Whole School Focus: RSE Week Healthy Week
Languages - Spanish (Year 4) 		Phonics and Pronunciation Lesson 1/2 Me Presento <i>(Presenting Myself)</i>		La Familia <i>(The Family)</i> Mi Casa <i>(My Home)</i>		Desayuno En El Café <i>(At the Café)</i>
Languages - Spanish (Year 5) 	Phonics and Pronunciation Lesson 2/3 La Fecha <i>(The date)</i>		La Ropa (Clothes)		¿Qué Tiempo Hace? <i>(The Weather)</i>	