

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question 	What do I need to be healthy?	Who were the great monarchs?	How was the Great Fire of London great?	Who would live in a habitat like this?	Who were the first explorers of space?	Where in the world would you like to live?
Real Life Experiences 	Designing and making healthy wrap Visit to Pizza Express and Royal Cornwall Museum	Dress up day and coronation Hall for Cornwall - Pantomime	Visit from Lady Time Traveller Visit Trerice - National Trust House	Visit to Newquay Blue Reef Aquarium and Towan beach - sea and rock pool habitat	Visit Discovering 4+2 Museum Project X – International Virtual Space mission	African drumming and dancing Visit to Woodland Valley – river work Link with school in Africa
Environment and Community 	Visit from a Doctor to talk about being healthy	Tri-Services Officer from St Dennis visit to talk about everyday safety and basic first aid Visit ClayTAWC Christmas Craft for Fayre Festival of Trees	Inviting local fire service in for safety talk	Animal habitat hunt on school field Building of bug hotel Beach Clean	Visit to ClayTAWC to plant and tidy community garden	Visit to Church in St Dennis – linked to RE sacred places Litter pick
English 	RWI/Get Writing or Writing: Writing to entertain – Character Description (simple and compound sentences) Book Study: The Disgusting Sandwich by Gareth Edwards	RWI/Get Writing or Writing: Writing to inform – Letter (simple and compound sentences) Book Study: Prince Cinders by Babette Cole	RWI/Get Writing or Writing: Writing to entertain – Setting description (simple and compound sentences) Book Study: Toby and the Great Fire of London	RWI/Get Writing or Writing: Writing to inform – Instructions (simple, compound and complex sentences) Book Study: Dear Earth by Isabel Otter and Clara Anganuzzi	RWI/Get Writing or Writing: Writing to entertain – Story (simple and compound sentences) Book Study: Man on the Moon by Simon Bartram	RWI/Get Writing or Writing: Writing to inform – Instructions (simple, compound and complex sentences) Book Study: Here we are by Oliver Jeffers
Maths 	Number: Place Value Number: Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	

					Number: 4. Operations	
Science 	Biology: Animals including humans	Chemistry: Use of everyday materials		Biology: Living things and their habitats	Biology: Plants	
History 		Enquiry Question: Who were the great monarchs? NC: Lives of significant individuals Themes: Society	Enquiry Question: How was the Great Fire of London great? NC: Events beyond living memory Themes: Society		Enquiry Question: Who were the first space explorers? NC: Lives of significant individuals Themes: Travel and exploration	
Geography 	Unit: Hot and Cold Places Fieldwork: Virtual visit to Antarctica, the rainforest and the desert.			Unit: Coasts Fieldwork: Visit to the seaside – record human and physical features		Unit: Mugurameno Village in Zambia Fieldwork: Walk around St Dennis looking at human and physical features Virtual fieldwork looking at Mugurameno.
Physical Education and Sport 	PE: REAL PE (Personal) Sport: Handball	PE: REAL Dance (Social) Sport: Tag Rugby	PE: REAL Gym (Cognitive) Sport: Hockey	PE: REAL Gym (Creative) Sport: Cricket	PE: REAL PE (Physical) Sport: Tennis	PE: REAL Dance (Fitness) Sport: Athletics (plus Sports Day)
Religious Education 	GOSPEL: What is the good news Christians believe Jesus brings? (Unit 13)	GOSPEL: What is the good news Christians believe Jesus brings? (Unit 14)	Who is Muslim and how do they live? (Unit 15)	SALVATION: Why does Easter matter to Christians? (Unit 16)	Who is Muslim and how do they live? (Unit 17)	What makes some places special to believers? (Unit 18)
Art 	Technique: Painting, Artist: David Hockney Composite: Landscape painting	Technique: Craft Artist: Sheila Hicks Composite: Pom-pom wreath	Technique: Printing Artist: Richard Norman Shaw (Architect)	Technique: Painting Composite: Book illustrations Artist: Axel Schellfer	Technique: Sculpture Artist: Georgia O'Keefe Outcomes: Clay tile	Technique: Drawing Artist: Jimoh Buraimoh

St Dennis Primary Academy – Long Term Plan

			Composite: Repeated pattern monoprint			Composite: Oil pastel portrait.
Design Technology 	Area: Food Unit: A balanced diet Composite: Design, make and evaluate healthy wrap	Area: Structures Unit: The King's Throne Composite: Design, make and evaluate a throne	Area: Mechanisms Unit: Ferris wheel Composite: Design, make and evaluate a Ferris wheel	Area: Textiles Unit: Stuffed Toys Composite: Design, make and evaluate a fish	Area: Mechanisms Unit: Making a moving alien Composite: Design, make and evaluate a moving alien	
Music 	Charanga: I wanna play in a band	Learning songs for Nativity	London's Burning singing	Some bugs (Hampshire Music Service)		African Drumming
Computing 	Computing Systems and Networks: Information technology around us and word processing skills Natterhub: Balance it, Question it	Data and Information: Pictograms Natterhub: Feel it	Programming: Robot algorithms Natterhub: Secure it	Creating Media: Digital photography Natterhub: Chat it	Programming: Programming quizzes Natterhub: Think it	Creating Media: Digital music Natterhub: Learn it, Mind it
PSHE 	Emotional Literacy: Introduction to the Zones Whole School Focus: Stay Safe Week Black History Month Brook Learn: Respecting Uniqueness Our Communities	Emotional Literacy: Understanding Myself and Others Whole School Focus: Anti-Bullying Week NSPCC PANTS Brook Learn: Everyday safety Basic First Aid	Emotional Literacy: Identifying and Naming Emotions Whole School Focus: Drug and Alcohol Education Safer Internet Day Brook Learn: Learning about Work Hand Hygiene	Emotional Literacy: Managing Triggers and Sensory Needs Whole School Focus: Money and Careers Week Brook Learn: Sharing Photos Online Online Interactions and Information Sharing Online Friends	Emotional Literacy: Building a Personal Toolbox Whole School Focus: Environment Week Brook Learn: Big Feelings	Emotional Literacy: Using Tools Independently Whole School Focus: RSE Week Healthy Week Brook Learn: Keeping our Teeth Healthy