

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question 	What would you use to build a house?	How have toys changed through time?	How do we keep people safe at sea?	How has transport changed over time?	How does your garden grow?	Where in the world would you travel?
Real Life Experiences 	Build a den	Visit to Royal Cornwall Museum to learn about toys from the past Play with replicas of grandparents' toys Hall for Cornwall - Pantomime	Visit to the National Maritime Museum	Visit to Paradise Park	Visit to The Lost Gardens of Heligan	Visit the seaside Visit to The Tate and Barbara Hepworth Museum
Environment and Community 	Geography fieldwork - Visiting our local area and looking at human and physical features	Discussion about plastic affecting the environment and creating toys from natural materials Visit to St Denys Church – linked to Christmas Christmas Craft for Fayre Festival of Trees	Learning about the RNLI charity and create posters about keeping safe to display	Learning about how transport affects the environment and creating posters encouraging public transport	Planting in school environment	Learning about how to keep the beach clean and creating posters about not littering.
English 	RWI/Get Writing Drawing Club Texts: Three Little Wolves and the Big Bad Pig The Three Little Pigs The Gruffalo In Every House on Every Street	RWI/Get Writing Drawing Club Texts: Stickman The Gruffalo's Child The Snow Thief Dogger The Paper Dolls	RWI/Get Writing Drawing Club Texts: The Tiger Who Came for Tea Owl Babies Tiddler Little Rabbit Foo Foo	RWI/Get Writing Drawing Club Texts: Room on the Broom Those Magnificent Sheep in Their Flying Machine The Smartest Giant in Town	RWI/Get Writing Drawing Club Text: The Spooky Old Tree Jack and the Beanstalk Hansel and Gretel Supertato Carnival Catastro-Pea	RWI/Get Writing Drawing Club Text: Meerkat Mail What the Ladybird Heard at the Seaside You Can't Take an Elephant on Holiday How to Catch a Star

		The Leaf Thief Mr. Wolf's Pancakes Book Study: Town Mouse, Country Mouse – Aesop's Tales	Lost in the Toy Museum Book Study: Toys in Space by Mini Grey	The Lighthouse Keeper's Lunch Pirate Pete Book Study: The Storm Whale by Benji Davies	That Rabbit Belongs to Emily Brown You Can't Take an Elephant on the Bus Rosie's Walk Book Study: Emma Jane's Aeroplane by Katie Haworth	Chicken Licken The Giant Jam Sandwich Book Study: The Secret Sky Garden by Linda Sarah and Fiona Lumbers	On the Way Home The Magic Porridge Pot Book Study: Lost and Found by Oliver Jeffers
Maths		Number: Place Value (within 10) Number: Addition and Subtraction (within 10)		Geometry: Shape Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time	
Science		Chemistry: Everyday materials		Biology: Animals including humans	Biology: Animals including humans	Biology: Plants	
Seasonal changes taught throughout the year							
History			Enquiry Question: How have toys and technology changed through time? NC: Changes within living memory Themes: Culture and pastimes Lesson – Gunpowder Plot NC: Events beyond living memory Themes: Beliefs	Enquiry Question: Why do we still remember Grace Darling today? NC: Lives of significant individuals Themes: Travel and exploration	Enquiry Question: How has transport changed over time? NC: Changes within living memory Themes: Travel and exploration Lesson – Richard Trevithick NC: Significant people in locality Themes: Travel and exploration		Enquiry Question: How do holidays in the past compare to now? NC: Changes within living memory Themes: Culture and pastimes

St Dennis Primary Academy – Long Term Plan

Geography 	Unit: Local Area Fieldwork: Walk around school and the school looking for physical and human features; walk around village recording key features				Unit: The United Kingdom Fieldwork: Virtual visit to London and record significant landmarks.	Unit: Continents and Oceans Fieldwork: Virtual visit around the world and record a significant feature of each continent.
Physical Education and Sport 	PE: REAL Gym (Personal) Sport: Football	PE: REAL Dance (Social) Sport: Tag Rugby	PE: REAL PE (Cognitive) Sport: Hockey	PE: REAL PE (Creative) Sport: Athletics	PE: REAL Gymnastics (Physical) Sport: Cricket	PE: REAL PE (Fitness) Sport: Tennis
Religious Education 	CREATION: Who do Christians say made the world? (Unit 7)	INCARNATION: Why does Christmas matter to Christians? (Unit 8)	Who is Jewish and how do they live? (Unit 9)	GOD: What do Christians believe God is Like? (Unit 10)	What does it mean to belong to a faith community? (Unit 11)	How should we care for the world and for others, and why does it matter? (Unit 12)
Art 	Technique: Painting Artist: Paul Klee Composite: Painting of a town using colour and shape	Technique: Craft Artist: Yayoi Kusama Composite: Salt dough decoration	Technique: Drawing (landscape) Artist: Vincent Van Gogh Composite: Seascape painting	Techniques: Drawing and painting. Artist: Oliver Jeffers Composite: Book illustrations	Technique: Collage Artist: Carla Pennant Composite: Garden collage	Technique: Sculpture Artist: Barbara Hepworth Composite: Sculpture of UK landmark
Design Technology 	Area: Structures Unit: Constructing a windmill Composite: Design, make and evaluate a windmill	Area: Textiles Unit: Puppets Composite: Design, making and decorating a hand puppet	Area: Mechanisms Unit: Making a moving picture Composite: Design, make and evaluate a moving picture	Area: Mechanisms Unit: Wheels and axles Composite: Design, make and evaluate a moving vehicle	Area: Cooking and nutrition Unit: Smoothies Composite: Making a fruit and vegetable smoothie	
Music 	Charanga: Rhyming in Time	Learning songs for Nativity	Charanga: Music inspired by the world around us	Charanga: Hey You!	Charanga: Rhythm in the Way We Walk and Banana Rap	

Computing		Computing systems and networks: Technology around us and Word Processing Skills Natterhub: Balance it Question it	Programming: Moving a robot Natterhub: Feel it	Creating media: Digital writing Natterhub: Secure it	Data and information: Grouping data Natterhub: Chat it	Creating media: Digital painting Natterhub: Think it	Programming: Programming animations Natterhub: Learn it Mind it
PSHE		Emotional Literacy: Introduction to the Zones Whole School Focus: Stay Safe Week Black History Month Brook Learn: Welcome to school Emergencies and getting help	Emotional Literacy: Understanding Myself and Others Whole School Focus: Anti-Bullying Week NSPCC PANTS Brook Learn: People who care for us Rights, responsibilities, and respect	Emotional Literacy: Identifying and Naming Emotions Whole School Focus: Drug and Alcohol Education Safer Internet Day Brook Learn: Healthy friendships Our bodies and boundaries	Emotional Literacy: Managing Triggers and Sensory Needs Whole School Focus: Money and Careers Week Brook Learn: Our health Healthy food choices	Emotional Literacy: Building a Personal Toolbox Whole School Focus: Environment Week Brook Learn: We all have feelings Good and not so good feelings	Emotional Literacy: Using Tools Independently Whole School Focus: RSE Week Healthy Week Brook Learn: Managing our time safely whilst online